

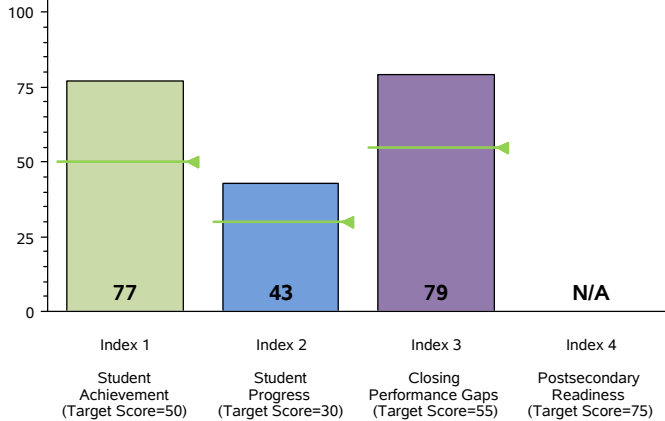
**Texas Education Agency  
2012-13 School Report Card  
CEDARS INTERNATIONAL ACADEMY (227817101)**

District Name: **CEDARS INTERNATIONAL ACADEMY**  
Campus Type: **Elementary**

Campus Enrollment: **308**  
Grade Span: **PK - 08**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Reading/ELA**

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	96.4%	96.4%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	36.0%	36.0%	12.7%
Hispanic	56.2%	56.2%	51.3%
White	6.5%	6.5%	30.0%
American Indian	0.6%	0.6%	0.4%
Asian	0.0%	0.0%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.6%	0.6%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	81.8%	81.8%	60.4%
English Language Learners	33.1%	33.1%	17.1%
Special Education	5.8%	5.8%	8.5%
<b>Mobility Rate (2011-12)</b>	21.0%	21.0%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	14.3	14.3	19.6
Grade 1	17.0	17.0	19.5
Grade 2	16.0	16.0	19.4
Grade 3	15.0	15.0	19.3
Grade 4	14.0	14.0	19.5
Grade 5	22.0	22.0	21.4
Grade 6	23.0	23.0	21.1
<b>Secondary</b>			
English/Language Arts	15.7	15.7	17.4
Foreign Languages	8.0	8.0	19.0
Mathematics	15.0	15.0	18.0
Science	20.0	20.0	19.0
Social Studies	20.0	20.0	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	77.8%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	60.5%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,348	\$8,525	\$8,276
Instruction	\$4,632	\$4,946	\$4,766
Instructional Leadership	\$0	\$189	\$119
School Leadership	\$453	\$453	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	77%	<b>77%</b>	73%	77%	89%	*	-	-	-	73%
	2012	77%	64%	<b>64%</b>	67%	60%	67%	-	-	-	-	66%
Reading	2013	80%	77%	<b>77%</b>	74%	77%	89%	*	-	-	-	73%
	2012	79%	65%	<b>65%</b>	70%	59%	*	-	-	-	-	67%
Mathematics	2013	79%	84%	<b>84%</b>	79%	86%	89%	*	-	-	-	82%
	2012	77%	58%	<b>58%</b>	56%	59%	*	-	-	-	-	59%
Writing	2013	63%	63%	<b>63%</b>	64%	61%	*	-	-	-	-	55%
	2012	67%	83%	<b>83%</b>	84%	87%	*	-	-	-	-	86%
Science	2013	82%	71%	<b>71%</b>	63%	74%	*	-	-	-	-	63%
	2012	80%	58%	<b>58%</b>	67%	50%	-	-	-	-	-	67%
Social Studies	2013	76%	83%	<b>83%</b>	83%	78%	*	-	-	-	-	75%
	2012	79%	59%	<b>59%</b>	78%	*	-	-	-	-	-	67%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	54%	<b>54%</b>	43%	61%	71%	-	-	-	-	n/a
Mathematics	2013	59%	87%	<b>87%</b>	91%	88%	71%	-	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	13%	<b>13%</b>	9%	17%	14%	-	-	-	-	n/a
Mathematics	2013	16%	19%	<b>19%</b>	13%	12%	57%	-	-	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	45%	<b>45%</b>	56%	38%	-	-	-	-	-	50%
Mathematics	2013	46%	63%	<b>63%</b>	57%	67%	*	-	-	-	-	62%
<b>Students Success Initiative</b>												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	30%	<b>30%</b>	30%	30%	-	-	-	-	-	33%
Mathematics	2013	26%	15%	<b>15%</b>	20%	10%	-	-	-	-	-	13%
STAAR Cumulative Met Standard												
Reading	2013	87%	75%	<b>75%</b>	80%	70%	-	-	-	-	-	73%
Mathematics	2013	88%	90%	<b>90%</b>	90%	90%	-	-	-	-	-	93%
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	0%	<b>0%</b>	0%	0%	*	-	-	-	-	0%
Mathematics	2013	24%	0%	<b>0%</b>	0%	0%	*	-	-	-	-	0%
STAAR Cumulative Met Standard												
Reading	2013	90%	100%	<b>100%</b>	100%	100%	*	-	-	-	-	100%
Mathematics	2013	86%	100%	<b>100%</b>	100%	100%	*	-	-	-	-	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.