

2014-15 Texas Academic Performance Report

District Name: **CEDARS INTERNATIONAL ACADEMY**

District Number: **227817**

2015 Accountability Rating: **Met Standard**

This district is a Charter District.

2015 Special Education Determination Status:

Meets Requirements

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Performance †

District Name: CEDARS INTERNATIONAL ACADEMY
 County Name: TRAVIS
 District Number: 227817

	2015	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	80%	49%	*	52%	*	*	-	-	-	-	49%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	78%	75%	*	79%	-	-	-	-	*	-	75%	69%
Writing	2015	70%	72%	53%	*	50%	-	-	-	-	*	-	50%	44%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	90%	93%	*	91%	-	-	-	-	*	-	95%	80%
Science	2015	72%	76%	73%	*	73%	-	-	-	-	*	-	71%	50%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	82%	76%	*	68%	*	-	*	-	-	-	80%	50%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	80%	76%	*	71%	-	-	*	-	-	-	76%	56%
Writing	2015	73%	76%	66%	*	62%	*	-	*	-	-	-	68%	64%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	91%	88%	*	92%	-	-	-	-	-	*	87%	*
Science	2015	71%	77%	88%	*	92%	-	-	-	-	-	*	87%	*
Social Studies	2015	65%	71%	53%	*	54%	-	-	-	-	-	*	47%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	81%	70%	67%	69%	83%	*	100%	-	*	*	69%	55%
Reading	2015	77%	81%	73%	63%	73%	100%	*	*	-	*	*	73%	56%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Performance †

District Name: CEDARS INTERNATIONAL ACADEMY
 County Name: TRAVIS
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	Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2015	72%	74%	59%	70%	56%	*	-	*	-	*	-	59%	52%
Science	2015	78%	82%	79%	86%	80%	-	-	-	-	*	*	78%	64%
Social Studies	2015	78%	82%	53%	*	54%	-	-	-	-	-	*	47%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	48%	18%	*	16%	*	*	*	-	*	*	16%	*
Reading	2015	46%	53%	25%	22%	22%	*	*	*	-	*	*	22%	13%
Writing	2015	34%	40%	19%	*	18%	*	-	*	-	*	-	20%	*
Science	2015	44%	52%	28%	*	29%	-	-	-	-	*	*	31%	*
Social Studies	2015	44%	52%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	22%	8%	*	8%	*	*	*	-	*	*	7%	*
Reading	2015	17%	23%	11%	*	11%	*	*	*	-	*	*	10%	*
Writing	2015	9%	12%	*	*	*	*	-	*	-	*	-	*	*
Science	2015	16%	22%	*	*	*	-	-	-	-	*	*	*	*
Social Studies	2015	19%	25%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	60%	62%	55%	64%	*	-	*	-	*	-	60%	65%
Reading	2015	59%	61%	63%	58%	64%	*	-	*	-	*	-	62%	65%
Writing	2015	56%	56%	*	*	*	*	-	*	-	-	-	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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District Name: CEDARS INTERNATIONAL ACADEMY
 County Name: TRAVIS
 District Number: 227817

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL*
STAAR Percent Exceeded Progress													
All Grades													
All Subjects	2015	15%	18%	18%	23%	17%	*	*	-	*	-	17%	18%
Reading	2015	16%	18%	22%	26%	20%	*	*	-	*	-	21%	23%
Writing	2015	7%	8%	*	*	*	-	*	-	-	-	*	*

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)

	2015	2014
Sum of Grades 4-8		
Reading	39%	45%
	43%	47%
	56%	46%
	62%	*
	88%	88%
	*	*
	*	*
	63%	48%
	58%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Performance †

District Name: CEDARS INTERNATIONAL ACADEMY
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 District Number: 227817

Student Success Initiative	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration	75%	79%	66%	*	63%	-	-	-	-	*	*	77%	50%
Students Requiring Accelerated Instruction	25%	21%	34%	*	38%	-	-	-	-	*	*	23%	50%
STAAR Cumulative Met Standard	84%	87%	93%	*	92%	-	-	-	-	*	*	95%	80%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Performance †

District Name: CEDARS INTERNATIONAL ACADEMY
 County Name: TRAVIS
 District Number: 227817

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration	76%	80%	65%	*	69%	-	-	-	-	-	*	60%	*
2015													
Students Requiring Accelerated Instruction	24%	20%	35%	*	*	-	-	-	-	-	*	40%	*
2015													
STAAR Cumulative Met Standard	85%	87%	88%	*	92%	-	-	-	-	-	*	87%	*
2015													

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Performance ‡
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

District Name: CEDARS INTERNATIONAL ACADEMY
 County Name: TRAVIS
 District Number: 227817

	State	Region 13	District	Bilingual Education		BE-Trans		BE-Dual		ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
				Education	Early Exit	Late Exit	Two-Way	One-Way						
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	81%	70%	-	-	-	-	56%	57%	55%	*	56%	55%
Reading	2015	77%	81%	73%	-	-	-	-	57%	55%	60%	*	57%	56%
Writing	2015	72%	74%	59%	-	-	-	-	52%	56%	*	*	52%	52%
Science	2015	78%	82%	79%	-	-	-	-	69%	80%	*	*	69%	64%
Social Studies	2015	78%	82%	53%	-	-	-	-	*	*	*	-	*	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	48%	18%	-	-	-	-	*	*	*	*	*	*
Reading	2015	46%	53%	25%	-	-	-	-	13%	15%	*	*	13%	13%
Writing	2015	34%	40%	19%	-	-	-	-	*	*	*	*	*	*
Science	2015	44%	52%	28%	-	-	-	-	*	*	*	*	*	*
Social Studies	2015	44%	52%	*	-	-	-	-	*	*	*	-	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	22%	8%	-	-	-	-	*	*	*	*	*	*
Reading	2015	17%	23%	11%	-	-	-	-	*	*	*	*	*	*
Writing	2015	9%	12%	*	-	-	-	-	*	*	*	*	*	*
Science	2015	16%	22%	*	-	-	-	-	*	*	*	*	*	*
Social Studies	2015	19%	25%	*	-	-	-	-	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	60%	62%	-	-	-	-	*	*	*	*	*	63%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2014-15 District Performance †
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

District Name: CEDARS INTERNATIONAL ACADEMY
 County Name: TRAVIS
 District Number: 227817

	State	Region 13	District	Bilingual Education		BE-Trans		BE-Dual		ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
				Early Exit	Late Exit	Two-Way	One-Way							
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	59%	61%	63%	-	-	-	-	-	-	*	*	*	*	63%
Writing	56%	56%	*	-	-	-	-	-	-	*	*	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	15%	18%	18%	-	-	-	-	-	-	*	*	*	*	16%
Reading	16%	18%	22%	-	-	-	-	-	-	*	*	*	*	19%
Writing	7%	8%	*	-	-	-	-	-	-	*	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	39%	43%	56%	-	-	-	-	-	-	59%	83%	*	59%	58%
	45%	47%	46%	-	-	-	-	-	-	*	*	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Participation ‡

District Name: CEDARS INTERNATIONAL ACADEMY
 County Name: TRAVIS
 District Number: 227817

	Region 13		District		African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Special Ed		Econ Disadv		ELL	
	State	99%	94%	100%	93%	100%	98%	100%	96%	100%	86%	*	*	100%	86%	-	-	100%	80%	*	*	100%	97%	100%
All Tests	99%	94%	100%	93%	100%	98%	100%	96%	100%	86%	*	*	100%	86%	-	-	100%	80%	*	*	100%	97%	100%	91%
Test Participant Included in Accountability	99%	94%	100%	93%	100%	98%	100%	96%	100%	86%	*	*	100%	86%	-	-	100%	80%	*	*	100%	97%	100%	91%
Not Included in Accountability	4%	1%	5%	2%	2%	0%	1%	3%	14%	0%	*	*	0%	14%	-	-	20%	0%	*	*	2%	0%	3%	7%
Mobile	1%	1%	2%	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	-	-	0%	0%	*	*	0%	0%	0%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	-	-	0%	0%	*	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	-	-	0%	0%	*	*	0%	0%	0%	0%
Absent	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	-	-	0%	0%	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	-	-	0%	0%	*	*	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Attendance and Postsecondary Readiness

District Name: CEDARS INTERNATIONAL ACADEMY
 County Name: TRAVIS
 District Number: 227817

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.8%	96.6%	96.5%	96.7%	95.5%	*	*	-	*	95.1%	96.6%	97.1%
2012-13	95.8%	95.7%	96.7%	97.2%	96.9%	92.2%	*	-	-	*	96.2%	96.9%	97.6%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.2%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
2012-13	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Profile

District Name: CEDARS INTERNATIONAL ACADEMY
 County Name: TRAVIS
 District Number: 227817

Student Information	District Count	Percent	State Count	Percent
Total Students:	392	100.0%	5,215,282	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	12,201	0.2%
Pre-Kindergarten	39	9.9%	219,225	4.2%
Kindergarten	52	13.3%	390,276	7.5%
Grade 1	53	13.5%	412,144	7.9%
Grade 2	35	8.9%	407,896	7.8%
Grade 3	45	11.5%	396,108	7.6%
Grade 4	38	9.7%	390,351	7.5%
Grade 5	32	8.2%	388,101	7.4%
Grade 6	39	9.9%	383,487	7.4%
Grade 7	39	9.9%	382,838	7.3%
Grade 8	20	5.1%	388,190	7.4%
Grade 9	0	0.0%	419,715	8.0%
Grade 10	0	0.0%	372,988	7.2%
Grade 11	0	0.0%	341,724	6.6%
Grade 12	0	0.0%	310,038	5.9%
Ethnic Distribution:				
African American	85	21.7%	659,074	12.6%
Hispanic	280	71.4%	2,714,266	52.0%
White	14	3.6%	1,509,555	28.9%
American Indian	1	0.3%	21,411	0.4%
Asian	7	1.8%	201,738	3.9%
Pacific Islander	0	0.0%	7,085	0.1%
Two or More Races	5	1.3%	102,153	2.0%
Economically Disadvantaged	325	82.9%	3,068,820	58.8%
Non-Educationally Disadvantaged	67	17.1%	2,146,462	41.2%
English Language Learners (ELL)	127	32.4%	948,391	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	78,821	1.5%
At-Risk	171	43.6%	2,668,590	51.2%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Profile

District Name: CEDARS INTERNATIONAL ACADEMY
 County Name: TRAVIS
 District Number: 227817

Student Information	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	4.0%	2.0%	0.0%	8.6%
Grade 1	4.9%	4.3%	0.0%	8.1%
Grade 2	0.0%	2.9%	0.0%	3.9%
Grade 3	0.0%	2.2%	0.0%	1.6%
Grade 4	0.0%	1.2%	20.0%	0.9%
Grade 5	0.0%	1.3%	0.0%	0.9%
Grade 6	0.0%	0.7%	0.0%	0.8%
Grade 7	5.6%	1.0%	0.0%	1.1%
Grade 8	0.0%	1.0%	0.0%	1.4%

Data Quality:	District		State	
	Count	Percent	Count	Percent
PID Errors (students)	0	0.0%	4,688	0.1%
Underreported Students	0	0.0%	8,429	0.4%

Class Size Information	District		State	
	Count	Percent	Count	Percent
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):				
Elementary:				
Kindergarten	17.3		19.2	
Grade 1	17.7		19.3	
Grade 2	17.5		19.3	
Grade 3	15.0		19.1	
Grade 4	19.0		19.1	
Grade 5	16.0		20.8	
Grade 6	19.5		20.3	
Secondary:				
English/Language Arts	19.7		17.2	
Foreign Languages	-		18.9	
Mathematics	19.7		18.1	
Science	19.7		19.1	
Social Studies	19.7		19.6	

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Profile

District Name: CEDARS INTERNATIONAL ACADEMY
 County Name: TRAVIS
 District Number: 227817

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	45.8	100.0%	673,140.3	100.0%
Professional Staff:				
Teachers	34.3	74.9%	433,985.7	64.5%
Professional Support	28.7	62.8%	342,191.8	50.8%
Campus Administration (School Leadership)	1.6	3.4%	65,119.0	9.7%
Central Administration	3.0	6.6%	19,679.9	2.9%
Educational Aides:	1.0	2.2%	6,995.1	1.0%
Auxiliary Staff:	5.9	12.8%	64,640.8	9.6%
Total Minority Staff:	5.6	12.2%	174,513.8	25.9%
Total Minority Staff:	20.2	44.1%	311,862.3	46.3%
Teachers by Ethnicity and Sex:				
African American	2.0	7.0%	33,863.7	9.9%
Hispanic	6.0	21.0%	87,714.8	25.6%
White	19.4	67.6%	210,044.8	61.4%
American Indian	0.0	0.0%	1,244.6	0.4%
Asian	1.3	4.4%	4,890.6	1.4%
Pacific Islander	0.0	0.0%	758.8	0.2%
Two or More Races	0.0	0.0%	3,674.5	1.1%
Males	2.2	7.8%	79,947.9	23.4%
Females	26.5	92.2%	262,243.9	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,980.2	0.9%
Bachelors	16.3	56.9%	257,146.2	75.1%
Masters	12.1	42.3%	79,997.8	23.4%
Doctorate	0.3	0.9%	2,067.7	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.4	22.2%	29,256.4	8.5%
1-5 Years Experience	12.7	44.3%	89,247.1	26.1%
6-10 Years Experience	4.6	16.2%	77,168.2	22.6%
11-20 Years Experience	3.0	10.4%	91,890.7	26.9%
Over 20 Years Experience	2.0	7.0%	54,629.4	16.0%
Number of Students per Teacher	13.6	n/a	15.2	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Profile

District Name: CEDARS INTERNATIONAL ACADEMY
 County Name: TRAVIS
 District Number: 227817

<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	6.2	11.0
Average Years Experience of Teachers with District:	2.7	7.5
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$41,639	\$44,540
1-5 Years Experience	\$45,145	\$46,575
6-10 Years Experience	\$43,549	\$49,127
11-20 Years Experience	\$48,379	\$52,640
Over 20 Years Experience	\$54,326	\$59,787
Average Actual Salaries (regular duties only):		
Teachers	\$45,086	\$50,715
Professional Support	\$49,319	\$59,791
Campus Administration (School Leadership)	\$56,719	\$74,292
Central Administration	\$117,420	\$96,907
Instructional Staff Percent	74.6	64.6
Turnover Rate for Teachers:	24.8	16.6
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,148.2
Educational Aides	0.0	228.9
Auxiliary Staff	0.0	508.3
Contracted Instructional Staff:	0.0	2,090.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Profile

District Name: CEDARS INTERNATIONAL ACADEMY
 County Name: TRAVIS
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Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	126	32.1%	930,737	17.8%
Career & Technical Education	0	0.0%	1,209,784	23.2%
Gifted & Talented Education	12	3.1%	397,159	7.6%
Special Education	15	3.8%	442,476	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	20,082.5	5.9%
Career & Technical Education	0.0	0.0%	14,616.2	4.3%
Compensatory Education	1.3	4.5%	10,485.6	3.1%
Gifted & Talented Education	0.0	0.0%	6,478.6	1.9%
Regular Education	25.6	89.1%	248,541.9	72.6%
Special Education	1.9	6.4%	30,683.6	9.0%
Other	0.0	0.0%	11,303.5	3.3%

Link to:
**PEIMS Financial Standard Reports/
 2013-2014 Financial Actual Report**

- † Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- W Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- *** Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- ? Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- †* Indicates results are masked due to small numbers to protect student confidentiality.
- ∴ Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.



2013-2014 Actual Financial data

Totals for Cedars International Academy (227817)

Total Membership: 353

	General Fund			District			State		
	General Fund %	Per Student	All Funds %	Per Student	All Funds %	Per Student	All Funds %	Per Student	
Receipts									
Total Revenue	2,887,617	8,180	3,476,580	8,180	3,476,580	9,849	53,430,049,163	100.00%	
Local Tax	0	0	0	0	0	0	23,537,291,639	44.05%	
Other Local and Intermediate	95,537	271	135,329	271	135,329	383	2,122,511,385	3.97%	
State	2,792,080	7,910	2,814,031	7,910	2,814,031	7,972	22,106,826,577	41.38%	
Federal	0	0	527,220	0	527,220	1,494	5,663,419,562	10.60%	
Total Receipts	2,887,617	8,180	3,476,580	8,180	3,476,580	9,849	64,750,683,327	100.00%	
Total Revenue	2,887,617	8,180	3,476,580	8,180	3,476,580	9,849	53,430,049,163	100.00%	
Equity Transfers	0	0	0	0	0	0	1,122,766,960	1.73%	
Total Other Resources	0	0	0	0	0	0	10,197,867,204	15.75%	
Net Assets (Charters schools)									
Total Net Assets**	N/A		1,789,465		1,789,465	5,069	712,654,253	37.19%	
Unrestricted Net Assets	N/A		693,409		693,409	1,964	273,171,118	14.26%	
Temporarily Restricted Net Assets	N/A		1,096,056		1,096,056	3,105	439,293,135	22.93%	
Permanently Restricted Net Assets	N/A		0		0	0	190,000	0.01%	
Disbursements									
Total Expenditures	2,493,378	7,063	3,086,125	7,063	3,086,125	8,743	56,334,211,074	100.00%	
BY OBJECT	1,753,597	4,968	2,117,259	4,968	2,117,259	5,998	35,069,490,639	62.25%	
Payroll	695,321	1,970	924,406	1,970	924,406	2,619	10,047,838,412	17.84%	
Other Operating	44,460	126	44,460	126	44,460	126	5,950,072,529	10.56%	
Debt Service	0	0	0	0	0	0	5,266,809,494	9.35%	
Capital Outlay									
BY FUNCTION (Objects 6100-6400 only)	30,443	86	30,443	86	30,443	86	209,485,174	41	
Community Services (61)									

Total Operating Expenditures	2,418,475	100.00%	6,851	3,011,222	100.00%	8,530	44,633,165,100	100.00%	8,692
Instruction (11,95)	1,502,244	62.12%	4,256	1,779,942	59.11%	5,042	25,448,473,140	57.02%	4,956
Instructional Res Media (12)	0	0.00%	0	539	0.02%	2	571,005,868	1.28%	111
Curriculum/Staff Develop (13)	87,781	3.63%	249	96,520	3.21%	273	922,169,731	2.07%	180
Instructional Leadership (21)	0	0.00%	0	50,029	1.66%	142	663,314,208	1.49%	129
School Leadership (23)	182,634	7.55%	517	182,634	6.07%	517	2,581,353,060	5.78%	503
Guidance Counseling Svcs (31)	39,209	1.62%	111	39,209	1.30%	111	1,562,958,047	3.50%	304
Social Work Services (32)	0	0.00%	0	0	0.00%	0	122,313,864	0.27%	24
Health Services (33)	531	0.02%	2	531	0.02%	2	444,949,486	1.00%	87
Transportation (34)	0	0.00%	0	0	0.00%	0	1,308,273,663	2.93%	255
Food (35)	0	0.00%	0	234,233	7.78%	664	2,577,586,605	5.78%	502
Extracurricular (36)	15,490	0.64%	44	36,999	1.23%	105	1,265,051,350	2.83%	246
General Administration (41,92)	174,216	7.20%	494	174,216	5.79%	494	1,478,214,870	3.31%	288
Plant Maint/Operation (51)	384,761	15.91%	1,090	384,761	12.78%	1,090	4,557,985,513	10.21%	888
Security/Monitoring (52)	2,144	0.09%	6	2,144	0.07%	6	380,476,830	0.85%	74
Data Processing Services (53)	29,465	1.22%	83	29,465	0.98%	83	749,038,865	1.68%	146
Total Disbursements	2,493,378	100.00%	7,063	3,086,125	100.00%	8,743	61,604,761,469	100.00%	11,998
Total Expenditures	2,493,378	100.00%	7,063	3,086,125	100.00%	8,743	56,334,211,074	100.00%	10,971
Equity Transfers	0	0.00%	0	0	0.00%	0	1,122,766,960	1.73%	219
Total Other Uses	0	0.00%	0	0	0.00%	0	3,566,244,195	5.79%	695
Intergovernmental Charge	0	0.00%	0	0	0.00%	0	581,539,240	1.30%	113
Program Expenditures									
Operating Expenditures - Program	1,827,889	100.00%	5,178	2,186,035	100.00%	6,193	33,337,172,280	100.00%	6,493
Regular	1,211,214	66.26%	3,431	1,253,369	57.34%	3,551	19,882,619,780	59.64%	3,872
Gifted and Talented	9,815	0.54%	28	9,815	0.45%	28	394,615,167	1.18%	77
Career and Technical	0	0.00%	0	0	0.00%	0	1,184,907,278	3.55%	231
Students with Disabilities	110,950	6.07%	314	156,541	7.16%	443	5,066,610,853	15.20%	987
Accelerated Education	313,556	17.15%	888	572,856	26.21%	1,623	1,738,349,914	5.21%	339
Bilingual	65,243	3.57%	185	76,085	3.48%	216	880,288,537	2.64%	171
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0	127,698,362	0.38%	25
Disc Alt Ed-DAEP Basic Serv	0	0.00%	0	0	0.00%	0	202,732,055	0.61%	39
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0	23,191,202	0.07%	5
T1 A Schoolwide-St Comp>=40%	0	0.00%	0	0	0.00%	0	1,816,342,310	5.45%	354
Athletics/Related Activities	15,490	0.85%	44	15,490	0.71%	44	860,275,208	2.58%	168
High School Allotment	0	0.00%	0	0	0.00%	0	380,228,185	1.14%	74
Prekindergarten	101,621	5.56%	288	101,879	4.66%	289	779,313,429	2.34%	152

Instructional Expenditure Ratio

63.7%

Percent of Total Budgeted Expenditures

2013-2014 Charter Schools' All Funds
 Unrestricted Net Assets***
 2013-2014 Charter Schools' All Funds
 Total Budgeted Expenditures
 2013-2014 Charter Schools' Percent of
 Total Budgeted Expenditures

District	State
693,409	273,171,118
2,626,106	1,627,809,189
26.4%	16.8%

** Net Assets percentages are calculated by dividing the net asset balance by the all funds total revenue. Open-enrollment charter schools report net assets instead

of fund balances and do not report the net assets by fund. The percentages illustrate the size of the net assets in relation to total revenues.

*** The TEA does not have encumbrance data to subtract from the net assets.



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2014-2015 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2014-2015 are listed below:

Show/Hide columns:

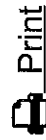
CDN | Name | ESC | 2010 FIRST Rating | 2010 Accountability Rating | 2011 FIRST Rating | 2011 Accountability Rating | 2012 FIRST Rating | 2012 Accountability Rating | 2013 FIRST Rating | 2013 Accountability Rating | 2014 FIRST Rating | 2014 Accountability Rating | Reason For Status | Notes

Show entries

Search: cedars

CDN	Name	ESC	2014 FIRST Rating	2014 Accountability Rating	2014-2015 Accreditation Status	Reason For Status	Notes
227817	CEDARS INTERNATIONAL ACADEMY	13	Superior Achievement	Met Standard	ACCREDITED		

Showing 1 to 1 of 1 entries (filtered from 1,234 total entries)
[Previous](#) [Next](#)



Campus Performance Objectives

Goal 1. Program Collaboration (PER 6, 31, NCLB- M, T, U, V): Meaningful documented collaboration will occur in planning Title II, Part A; Title III Part A; SDFSC

Performance Objective 1:

- Teacher retention will increase 10% resulting in student achievement that is at the highest level of accountability.

Goal 2. Parental Involvement (PER 22, 24, 25, 26): Outstanding Parental involvement will occur.

Performance Objective 1:

- Improve communication with parents and community by encouraging more involvement and support of Cedars activities as measured by the number of parents and community members who attend school events, PTO meetings, and provide assistance for school programs.

Goal 3. SFDC:Policy (PERS 41):Clear guidance will be given to the district regarding policies especially those campuses identified persistently dangerous. NCLB T: Programs, strategies, and activities implemented for youth are evaluated periodically to assess progress toward reducing violence and illegal drug use.

Performance Objective 1:

- Student sense of safety will increase annually by 5% resulting in student achievement increase by 5% above minimum standards.

Goal 4. Create a highly Qualified Staff (PER 28, NCLB-A, B, BB)

Performance Objective 1:

- Teacher retention will indicate a 10% increase resulting in student achievement 5% above minimum standards

Goal 5. Improve Academics of campus: Campus Improvement Issues (NCLB: D, N, P)

Performance Objective 1:

- 80% of students in grades 3 – 8 will meet state standard on the 2016 STAAR assessments.
- 75% of students in grades 4 and 7 will meet state standard on the 2016 Writing STAAR assessment.
- 80% of students in grades 1 – 8 will show a growth of 25% on DMAC EOY Benchmark

Performance Objective 2:

- Utilize Response to Intervention principles to identify and implement Tier II and III intervention strategies to strengthen classroom instruction and intervention processes.

Performance Objective 3:

- Implement, monitor, and evaluate an aligned curriculum, assessment program, and Engage! Learning units that are rigorous, data driven, and relevant. Create quality Professional Development.

Performance Objective 4:

- Special education and LEP students will increase met percentage by 10% on 2016 STAAR test.

Performance Objective 5:

- Create and provide quality professional development

Goal 6. Accelerate the Special Education Achievement

Performance Objective:

- We will not have a 3 on our PBMAS

Goal 7. Enhance Early Childhood Education Experience Goal 7 Early Childhood Intervention

Performance Objective:

- Strengthen Pre-K Program

Disciplinary Incident Summary Report

Parameters:

Campus: All
Student: All
Grade Level: All
Begin Date: 8/25/2014
End Date: 7/24/2015
Disciplinary Reason(s): 01 - Permanent Removal by a Teacher from..., 02 - Conduct punishable as a felony - TE..., 04 -
Sort Order: Abuse of a volatile chemical - TEC ..., 07 - Public lewdness or indecent exposur..., 08 -
Retaliation against school employee..., 09 - Based on conduct occurring off camp..., 10 -
Based on conduct occurring off camp..., 11 - Used, exhibited, or possessed a fir..., 12 - Used,
exhibited, or possessed an il..., 13 - Used, exhibited, or possessed a clu..., 14 - Used,
exhibited, or possessed ~~Not Data Found~~ TEC §37.007(a)(2)(B), 17 - Murder, capital
murder, criminal at..., 18 - Indecency with a child - TEC §37.00..., 19 - Aggravated kidnapping -
TEC §37.007..., 20 - Serious or persistent misconduct vi..., 22 - Criminal mischief - TEC
§37.007(f), 23 - Emergency Placement/expulsion - TEC..., 26 - Terroristic threat - TEC
§37.006(a)..., 27 - Assault under Penal Code §22.01(a) (...), 28 - Assault under Penal Code
§22.01(a) (...), 29 - Aggravated assault under Penal Code..., 30 - Aggravated assault under
Penal Code..., 31 - Sexual assault under Penal Code §22..., 32 - Sexual assault under Penal
Code §22..., 33 - Possessed, purchased, used, or acce..., 34 - School-related gang violence -
Acti..., 35 - False alarm/false report - TEC §§37..., 36 - Felony controlled substance violati...,
37 - Felony alcohol violation - TEC §37..., 41 - Fighting/Mutual Combat - Excludes a..., 42 -
Truancy (failure to attend school) ..., 43 - Truancy (failure to attend school) ..., 44 - Truancy
(failure to attend school) ..., 45 - Truancy (failure to attend school) ..., 46 - Aggravated robbery
- TEC §37.007(a) ..., 47 - Manslaughter - TEC §37.007(a)(2)(G), 48 - Criminally negligent
homicide - TEC..., 49 - Engages in deadly conduct - TEC §37..., 50 - Used, exhibited, or
possessed a non..., 51 - Firearm (Off Campus 300 ft Zone) -, 52 - Illegal Knife, Club, or
Prohibited ..., 53 - Serious Offense Conduct (Off Campus..., 54 - Felony Marijuana, Controlled
Substa..., 55 - Sex offender under court supervisi..., 56 - Sex offender NOT under court
super..., 57 - Continuous Sexual Abuse Of Young Ch..., 58 - Breach of Computer Security, 59 -
Serious Misbehavior while in DAEP

*No violent or criminal incidents
from 8/25 - 2014
to
7/24/2015*

TEXAS EDUCATION AGENCY

District Level Annual Discipline Summary

PEIMS Discipline Data for 2014-2015

DISTRICT NAME AND NUMBER	SECTION	HEADING	HEADING NAME	YR15
CEDARS INTERNATIONAL ACADEMY 227817	A-PARTICIPATION	A01	DISTRICT CUMULATIVE YEAR END ENROLLMENT	435
		A02	DISTRICT DISCIPLINE POPULATION	N/A
		A03	DISTRICT DISCIPLINE RECORD COUNT	9
	B-DISCIPLINE DATA TRENDS	B10	COUNT OF STUDENTS SUSPENDED IN SCHOOL	N/A
		B13	STUDENTS SUSPENDED OUT OF SCHOOL	N/A
	F-OUT OF SCHOOL SUSPENSIONS	C25	HISPANIC/LATINO	6
	G-IN SCHOOL SUSPENSIONS	C32	HISPANIC/LATINO	N/A
	K-SPEC. ED. OUT OF SCHOOL SUS.	D12	NON SPEC. ED. OUT OF SCHOOL SUSPEN	6
	L-SPEC. ED. IN SCHOOL SUS.	D15	NON SPEC. ED. IN SCHOOL SUSPEN	N/A
	P-ECO. DISADV. OUT OF SCHOOL SUS.	E13	ECO. DISAD. STUDENTS OUT OF SCHOOL SUS	N/A
		E14	ECO. DISAD. OUT OF SCHOOL SUSPEN	6
	Q-ECO. DISADV. IN SCHOOL SUS.	E17	ECO DISAD. STUDENTS SUSPEN IN SCHOOL	N/A
		E18	ECO DISAD. IN SCHOOL SUSPENSIONS	N/A
	U-AT RISK OUT OF SCHOOL SUS.	F13	AT RISK STUDENTS OUT OF SCHOOL SUS	N/A
		F14	AT RISK OUT OF SCHOOL SUSPEN	6
	V-AT RISK IN SCHOOL SUS.	F17	AT RISK STUDENTS SUSPEN IN SCHOOL	N/A
		F18	AT RISK IN SCHOOL SUSPENSIONS	N/A
	W-REASON INCIDENT COUNTS	G21	21-VIOLATED LOCAL CODE OF CONDUCT	9
	X-DISCIPLINE ACTION COUNTS	H05	05-OUT-OF-SCHOOL SUSPENSION	6
		H06	06-IN-SCHOOL SUSPENSION	N/A
		H26	26-PART DAY IN-SCHOOL SUSPEND	N/A

Counts less than 5 and greater than 0, and, when necessary, other associated counts are masked with the value "N/A" to comply with FERPA.

TEXAS EDUCATION AGENCY

COUNTS OF STUDENTS AND DISCIPLINE ACTIONS BY DISCIPLINE ACTION GROUPINGS

PEIMS 2014-2015 DATA.

District: CEDARS INTERNATIONAL ACADEMY 227817

STUDENT GROUP	NUMBER OF STUDENTS	ISS ACTIONS	ISS STUDENTS	ISS PERCENT	OSS ACTIONS	OSS STUDENTS	OSS PERCENT	DAEP ACTIONS	DAEP STUDENTS	DAEP PERCENT	JJAEP ACTIONS	JJAEP STUDENTS	JJAEP PERCENT	EXPUL ACTIONS	EXPUL STUDENTS	EXPUL PERCENT
ALL STUDENTS	435	N/A	N/A	N/A	6	N/A	N/A	0	0	0	0	0	0	0	0	0
AMERICAN INDIAN OR ALASKA NAT	N/A	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ASIAN	9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
BLACK OR AFRICAN AMERICAN	101	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
HISPANIC/LATINO	301	N/A	N/A	N/A	6	N/A	N/A	0	0	0	0	0	0	0	0	0
TWO OR MORE RACES	N/A	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
WHITE	15	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
FEMALE	209	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
MALE	226	N/A	N/A	N/A	6	N/A	N/A	0	0	0	0	0	0	0	0	0
SPECIAL ED.	25	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ECON. DIS.	355	N/A	N/A	N/A	6	N/A	N/A	0	0	0	0	0	0	0	0	0
AT RISK	181	N/A	N/A	N/A	6	N/A	N/A	0	0	0	0	0	0	0	0	0

AT RISK COUNTS AND ECONOMICALLY DISADVANTAGED COUNTS ARE BASED ON STUDENTS WHO WERE ENROLLED IN THE FALL OF THE SCHOOL YEAR
Counts less than 5 and greater than 0 are masked with the value "N/A" to comply with FERPA.

This request took 0.20 seconds of real time (v9.4 build 1503).

TAPR 2014-15

Description of School Violence Prevention

Procedures to prevent school violence:

Campus training

- Code of conduct - parents, students, and staff
- Emergency Plans - ongoing training as needed.
- Drills - fire, lockdown, tornado, stay-in-place, and severe weather
- Discipline Meetings - teachers, staff, and students
- PBIS
- Sexual Harassment training - Staff
- No bullying initiative - Counselors coordinate
- Conflict Resolution across grade levels
- Second Step program
- Suicide prevention training – staff
- Locked Gates
- Mandatory Background checks by Raptor
- Fingerprinting checks on all individuals working with students

Student Programs

- Guidance counseling
- Second step
- Behavioral interventions
- PBIS
- Peer mentoring
- Health courses
- Student Council
- Surveys of students and parents

Student Survey February 2015 (62 - last year 132 surveys grades 2 – 8)

1 = Not Much 2 = A Little 3 = So-So 4 = Mostly 5 = A Lot
1st percent is 2015 data, 2nd percent is 2014 data

A. I am more engaged with learning this year. 76.12% scored 4 and higher

B. The curriculum is too easy. 29.85% scored 4 and higher

C. The new curriculum is too hard. 34.33% scored 4 and higher

1. Do you think students in this school treat other students politely? 44.78% Scored 4 and higher 26%
2. Do you think students in this school treat other students fairly? 34.33% scored 4 and higher 31%
3. Do you think students in this school treat other students in a friendly way? 50.75% scored 4 and higher 44%
4. Do you think students in this school treat other students in a helpful way? 70.15% scored 4 and higher 42%
5. Do you think students in this school treat other students with kindness? 49.25% scored 4 and higher 28%
6. Do you think students in this school treat other students with respect? 52.24% scored 4 and higher 35%
7. Do you understand school rules? 95.52% scored 4 and higher 83%
8. Do you know how to behave at recess? 94.03% scored 4 and higher 94%
9. Do you know how to behave in the classroom? 92.54% scored 4 and higher 90%
10. Do you know how to behave in the bus waiting areas at school? 91.04% scored 4 and higher 92%
11. Do you know how to behave at lunch? 94.03% scored 4 and higher 93%
12. Do you know how to behave in the halls? 97.01% scored 4 and higher 98%
13. Do adults help make this school a friendly place to be? 82.09% scored 4 and higher 73%
14. Do you think adults in this school are helpful to students? 97.01% scored 4 and higher 84%
15. Do you think adults in this school treat students with kindness and respect? 89.55% scored 4 and higher 71%
16. Do you think adults in this school treat students fairly? 92.54% scored 4 and higher 72%
17. Do you think adults in this school are friendly to students? 85.07% scored 4 and higher 75 %
18. Do you believe that the adults in this school care about you? 83.58% scored 4 and higher 71%
19. Do you feel safe in the classroom? 88.06% scored 4 and higher 78%
20. Do you feel safe in the halls? 86.57% scored 4 and higher 72%
21. Do you feel safe in the restrooms? 59.70% scored 4 and higher 64%
22. Do you feel safe at lunch? 76.12% scored 4 and higher 84%
23. Do you feel safe at recess? 65.67% scored 4 and higher 66%
24. If you are picked up Do you feel safe in the pick up areas at school? 71.64% scored 4 and higher 69%
25. If you do not feel safe please write in a few sentences describing where you feel unsafe and the reason(s) you do not feel safe:
People can run and jump the gate and they don't lock the gates in the front of the school.

I don't feel safe because people can just walk into school at times and they can jump over gate.

I do not feel safe in recess because I always hurt myself but other besides that I feel safe.

I don't feel safe in Ms. Hendricks room and Ms. Hollands room because I feel I am going to get picked on. I don't feel safe in recess because teachers don't really watch and there is a lot of people who doesn't like me and give me some type of angry eyes.

I don't feel safe when some Hispanics be so rude and so mean to us blacks.

I do not feel safe when ___ there I'm scared.

If there is a real fire and you're in the bathroom, you probably can't get out in time.

The restrooms because robbers can go under the door where you go to the toilet.

Pick up area because somebody that's not your parent can pretend to be.

School because I don't follow directions.

Outside the school because there are crazy people that are mean.

I do not feel safe in the restroom because I might get hit by a bad student.

At my house in the road when me and my mom are crossing the road. I feel that we are gonna get run over.

I didn't feel safe when I went on a field trip because I saw a tiger and thought it was going to jump out of it's very big cage and run towards me.

I do not feel safe at recess because I bump my head on the pole.

I feel unsafe in recess because 3rd grade a lady jump over the fence and there should be a longer fence and a cover.

I don't feel safe in the recess because somebody might start a fight and I don't want to hurt anybody.

I don't feel safe in the restrooms because someone unlocked the door on me but I didn't see who.

I don't feel safe at recess or parent pickup because I feel that a crazy man or lady is going to come.

I don't feel safe in the playground because people jump over the fence.

I don't feel safe at recess because sometimes people jump the fence by the trees.

I do not feel safe at recess because people can come in and break the wooden fence so I think we should have stronger fences.

At recess because someone can jump over the fence. And the hall someone can go take you away. And you are safe in class because there are bars on the window. And someone at the parent pickup someone can come and hurt you.

Lunch because someone can walk in through the back door and _____. Recess because someone can drive up and grab us.

I don't feel safe at parent pick up because there are a lot of people and I would feel safer if there were electric gates.

I don't feel that much safe because in the news they say that student in schools have been killed, so I feel like that can happen here and that I won't get to see my family never again.

I feel unsafe at parent pick up because you could get lost with all the people there.

I do not feel safe at recess because sometimes teachers are not outside at recess with us and kids in my class bully me a lot of times.

I don't feel safe when down the little walk way outside by yourself.

I don't feel safe in this school because there's a boy who bullies people and I don't feel safe.

I don't feel safe in the classroom because they bullying me. They call me names like Indiana Jones.

I don't feel safe at recess because some kids maybe might fall because there is a lot of little rocks. And I don't feel safe because there is a lot of kids and people and I think it's not a very safe because it's too crowded.

I don't feel safe in the restrooms because a stranger can come and take you away.

One reason I don't feel safe at parent pick up is because someone could tell me that they know my mom and dad but they don't know this happening.

At parent pick up I don't feel so safe because a person can kidnap a student.

I feel unsafe were our parents pick up because of the cars.

I don't feel safe in the parent pick up because some cars can run over you when they pass by.

Because people always make me upset and get mad and call me names all the time.

I don't feel safe at parent's pick up.

Parent Survey August 2015

The school is bright, clean and inviting. 86% agreed or strongly agreed

The school atmosphere is positive. 88% agreed or strongly agreed

I feel welcome in the school. 86 % agreed or strongly agreed

The school secretary is positive. 95% agreed or strongly agreed

The school principal is positive. 93% agreed or strongly agreed

The school superintendent is positive. 95% agreed or strongly agreed

The school staff is positive. 83 % agreed or strongly agreed

I am proud of my school. 84% agreed or strongly agreed

Why did you choose to come to Cedars?

- Children have come here since PK.
- Seemed very inviting when visited. Friendly staff. School curriculum engages students. Loved colorful art work & bulletins and classrooms showcasing student's work.
- My child has been here since Kindergarten.
- Cedars was recommended to me.
- Smaller class size.
- Because the class size is smaller.
- Porque es una buena escuela.
- Para una mejor enseñanza en el futuro de mis hijas.
- Porque es una escuela pequeña y la siento segura.
- A friend recommended Cedars for my 1st child and I am impressed.
- The structured environment for education.
- Learning.
- Great recommendation.
- She been here since 6th grade, we love it here.
- e escuchado excelentes comentarios acerca de la escuela.
- porque he escuchado comentarios muy Buenos.
- she is a returning student.
- She is a returning student.
- Returning child. Cousin was a student here for years. Hear great things about the school.
- Decided to try charter school, wasn't getting the help needed in public school.
- Love stuff, I like the form they teach my kids.
- Referral.
- Because I have cousins that come here and heard it was a good school.
- Un miembro de la familia la asiste a esta escuela.
- ?Porque su mama le gusto aqui?

- Porque me comentaron que era muy buena.
- The secrecy (could not figure out what this word was, this is how it was written) settings. The amount of children there will be in my daughter's class for her attention needed.
- My friend told me about this school.
- I love the school.
- Mother work there.
- Wanted to try something new.
- Love the arts program and teachers.
- Small school & I liked that the younger kids interact with the older kids (I believe that is very important).

What can we do to make sure your child has a great year?

- Communication is key and I feel that overall there is good communication.
- Communicate with parents of student progress.
- Communication.
- Communication with parents more.
- Just keep me informed on how to help improve them.
- Be open minded and flexible with the children.
- Keep me informed of his daily activities, social skills, academics.
- Continue to strive to help him get through his education.
- Have more sports, teach high school.
- Tener buena comunicacion y proveer toda la informacion possible.
- Tener una buena comunicacion.
- More education on bullying.
- Cease the bullying. Keep the rigor.
- Continue to promote a positive atmosphere.
- Continue to encourage her.
- Positive attitude.
- Take care of my son.
- que tenga un buen aprendizaje.
- ayudar ami hija aprendiendo.
- Communication. We are very involved in her education and want to work with the school to help her.
- Take good care of them.
- Kept me up to date on how my child is doing.
- Have good communication between faculty and parents.
- Keep/continue open communication.

What information do you still need to ensure your child's success?

- Classroom schedule & expectations information.
- Communication between parent and teacher.
- That his teacher and I will speak about our son.
- What out of school, home programs should be encouraged.

- A great year in social skills.
- Keeping communication with parents/teachers.
- Por el momento esta bien.
- Por el momento esto y bien.
- Continue to communicate with me.
- A ora todavia no
- De los programas despues de escuela.
- Meet the teacher. Direct point of contact for my daughter.
- All information that going on at the school about my child.

What suggestions do you have to better improve your school?

- Parking & exiting is just so awful. It would be nice to have the speed limit lowered on access road during certain times for safety. Sidewalks should be added for student safety along access road. Pickup after school hours can be challenging to enter school and having to bang on door to get in.
- When child is failing classes to notify parent. Communicate.
- None at this time.
- Teachers and all staff stay in communication.
- Veremos en el transcurso del ano.
- Veremos en el transcurso del ano
- Do "No More" Bullying Campaign.
- Better communication to parents.
- Bigger parking lot.
- No se porque no tengo no la conosco mi hija es la primara vez.
- Keep my mother informed on what is going on with the school and all parents, guardians, inform of what is going on with the school.

TAPR 2014-15

Reports of Student Enrollment and Academic Performance. Texas statute (TEC 51.403) requires every district to include with its TAPR a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

As of January 14, 2015 Cedars International Academy does not have a high school and has no information from the Texas Higher Education Coordinating Board to report.