

2013-14 Texas Academic Performance Report

District Name: **CEDARS INTERNATIONAL ACADEMY**

District Number: **227817**

2014 Accountability Rating: **Met Standard**

This district is a Charter District.

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance

District Name: CEDARS INTERNATIONAL ACADEMY
County Name: TRAVIS
District Number: 227817

	Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	81%	73%	83%	67%	-	-	-	-	*	*	72%	50%
	2013	81%	86%	88%	86%	88%	-	*	-	-	-	*	83%	-
Mathematics	2014	71%	74%	69%	67%	70%	-	-	-	-	*	*	71%	87%
	2013	70%	77%	94%	86%	100%	-	*	-	-	-	*	100%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	78%	68%	100%	61%	-	*	-	-	-	*	67%	55%
	2013	72%	77%	56%	*	60%	-	-	-	-	-	*	42%	50%
Mathematics	2014	71%	75%	87%	100%	87%	-	*	-	-	-	*	89%	100%
	2013	69%	74%	80%	*	87%	-	-	-	-	-	*	74%	90%
Writing	2014	73%	75%	58%	71%	52%	-	*	-	-	-	*	59%	55%
	2013	70%	73%	52%	*	53%	-	-	-	-	-	*	42%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5														
Reading	2014	86%	90%	86%	88%	81%	100%	-	-	-	-	*	85%	67%
	2013	87%	90%	75%	80%	70%	-	-	-	-	-	*	73%	63%
Mathematics	2014	88%	90%	93%	88%	94%	100%	-	-	-	-	*	92%	89%
	2013	88%	90%	90%	90%	90%	-	-	-	-	-	*	93%	88%
Science	2014	74%	77%	64%	*	63%	100%	-	-	-	-	*	62%	*
	2013	73%	76%	55%	50%	60%	-	-	-	-	-	*	47%	63%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2014	78%	81%	87%	100%	81%	-	-	*	-	-	*	93%	89%
	2013	72%	77%	70%	*	79%	-	-	-	-	-	*	69%	73%
Mathematics	2014	79%	82%	90%	100%	86%	-	-	*	-	-	*	89%	78%
	2013	74%	79%	67%	*	80%	-	-	-	-	-	*	65%	83%

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District Name: CEDARS INTERNATIONAL ACADEMY
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	State		Region 13		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
	2014	2013	2014	2013											
STAAR Percent at Phase-in Satisfactory Standard or Above															
Grade 7															
Reading	2014	76%	79%	59%	*	58%	*	-	-	-	-	-	*	56%	*
	2013	78%	81%	83%	*	77%	*	-	-	-	-	-	*	86%	*
Mathematics	2014	68%	71%	59%	*	58%	*	-	-	-	-	-	*	56%	*
	2013	72%	75%	78%	*	69%	*	-	-	-	-	-	*	71%	*
Writing	2014	72%	73%	61%	*	69%	*	-	-	-	-	-	*	59%	*
	2013	71%	74%	78%	*	69%	*	-	-	-	-	-	*	71%	*
STAAR Percent at Phase-in Satisfactory Standard or Above															
Grade 8 **															
Reading	2014	90%	92%	88%	*	86%	*	-	-	-	-	-	*	88%	*
	2013	90%	92%	100%	100%	100%	*	-	-	-	-	-	*	100%	*
Mathematics	2014	86%	89%	94%	*	93%	*	-	-	-	-	-	*	94%	*
	2013	86%	88%	100%	100%	100%	*	-	-	-	-	-	*	100%	*
Science	2014	72%	78%	88%	*	86%	*	-	-	-	-	-	*	88%	*
	2013	75%	82%	89%	83%	89%	*	-	-	-	-	-	*	83%	*
Social Studies	2014	63%	69%	75%	*	71%	*	-	-	-	-	-	*	75%	*
	2013	64%	70%	83%	83%	78%	*	-	-	-	-	-	*	75%	*
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	80%	76%	79%	74%	100%	*	*	*	-	*	85%	76%	68%
	2013	77%	81%	77%	73%	77%	89%	*	*	-	-	-	89%	73%	67%
Reading	2014	76%	81%	77%	87%	72%	100%	*	*	*	-	*	82%	77%	60%
	2013	80%	84%	77%	74%	77%	89%	*	*	-	-	-	93%	73%	63%
Mathematics	2014	78%	81%	82%	82%	82%	100%	*	*	*	-	*	88%	82%	85%
	2013	79%	83%	84%	79%	86%	89%	*	*	-	-	-	100%	82%	83%
Writing	2014	72%	74%	59%	55%	58%	*	*	*	-	-	-	71%	59%	50%
	2013	63%	67%	63%	64%	61%	*	-	-	-	-	-	*	55%	43%

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	Year	Region 13		District	American				Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
		State	Region		African American	Hispanic	White	Indian						
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Science	2014	78%	83%	73%	*	73%	100%	-	-	-	-	*	71%	54%
	2013	82%	85%	71%	63%	74%	*	-	-	-	-	63%	63%	60%
Social Studies	2014	76%	81%	75%	*	71%	*	-	-	-	-	*	75%	*
	2013	76%	81%	83%	83%	78%	*	-	-	-	-	*	75%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	48%	25%	29%	22%	*	*	-	*	59%	24%	16%	
Reading	2014	45%	53%	32%	34%	31%	*	*	-	*	59%	31%	26%	
Mathematics	2014	39%	44%	33%	29%	32%	*	*	-	*	76%	32%	29%	
Writing	2014	35%	40%	23%	*	*	*	-	-	-	71%	21%	*	
Science	2014	43%	51%	30%	*	27%	*	-	-	-	*	26%	*	
Social Studies	2014	39%	47%	38%	*	*	*	-	-	-	*	38%	*	
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	20%	12%	10%	12%	*	*	-	*	15%	10%	14%	
Reading	2014	15%	21%	10%	*	12%	*	*	-	*	*	9%	15%	
Mathematics	2014	17%	20%	16%	15%	16%	*	*	-	*	*	15%	20%	
Writing	2014	8%	11%	*	*	*	*	-	-	-	*	*	*	
Science	2014	14%	20%	*	*	*	*	-	-	-	*	*	*	
Social Studies	2014	15%	21%	*	*	*	*	-	-	-	*	*	*	
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	62%	51%	52%	52%	*	*	-	-	*	53%	58%	
	2013	62%	65%	54%	43%	61%	71%	-	-	-	*	n/a	-	

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	Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2014	60%	61%	66%	*	64%	*	*	*	-	-	*	65%	68%
	2013	59%	60%	87%	91%	88%	71%	-	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	16%	22%	15%	*	*	*	-	-	*	17%	26%
	2013	15%	18%	13%	9%	17%	14%	-	-	-	-	*	n/a	-
Mathematics	2014	18%	19%	19%	*	21%	*	*	*	-	-	*	19%	34%
	2013	16%	17%	19%	13%	12%	57%	-	-	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	47%	46%	88%	*	-	-	-	-	-	*	48%	*
	2013	43%	45%	45%	56%	38%	-	-	-	-	-	*	50%	40%
Mathematics	2014	46%	47%	80%	86%	77%	-	-	-	-	-	*	82%	71%
	2013	46%	48%	63%	57%	67%	*	-	-	-	-	*	62%	78%

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Student Success Initiative	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	82%	74%	*	69%	100%	-	-	-	-	-	72%	67%
Students Requiring Accelerated Instruction													
2014	23%	18%	26%	*	31%	*	-	-	-	-	-	28%	*
STAAR Cumulative Met Standard													
2014	86%	90%	85%	83%	81%	100%	-	-	-	-	-	84%	67%
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	82%	93%	83%	94%	100%	-	-	-	-	-	92%	89%
Students Requiring Accelerated Instruction													
2014	21%	18%	*	*	*	*	-	-	-	-	-	*	*
STAAR Cumulative Met Standard													
2014	88%	90%	93%	83%	94%	100%	-	-	-	-	-	92%	89%

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	State	Region 13	District Administration	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration	83%	86%	79%	-	77%	*	-	-	-	-	-	79%	*
2014													
Students Requiring Accelerated Instruction	17%	14%	*	-	*	*	-	-	-	-	-	*	*
2014													
STAAR Cumulative Met Standard	89%	92%	86%	-	85%	*	-	-	-	-	-	86%	*
2014													
Grade 8 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration	80%	84%	79%	-	77%	*	-	-	-	-	-	79%	*
2014													
Students Requiring Accelerated Instruction	20%	16%	*	-	*	*	-	-	-	-	-	*	*
2014													
STAAR Cumulative Met Standard	87%	90%	93%	-	92%	*	-	-	-	-	-	93%	*
2014													

TEXAS EDUCATION AGENCY
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2013-14 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

District Name: CEDARS INTERNATIONAL ACADEMY
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	Year	Region 13		District	Bilingual Education		BE-Trans		BE-Dual		BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
		State	Above		Early Exit	Late Exit	Two-Way	One-Way									
STAAR Percent at Phase-In Satisfactory Standard or Above																	
All Grades																	
All Subjects	2014	77%	80%	76%	-	-	-	-	-	-	-	68%	66%	70%	*	68%	68%
	2013	77%	81%	77%	-	-	-	-	-	-	-	68%	59%	75%	*	68%	67%
Reading	2014	76%	81%	77%	-	-	-	-	-	-	-	60%	56%	67%	*	60%	60%
	2013	80%	84%	77%	-	-	-	-	-	-	-	65%	56%	72%	*	65%	63%
Mathematics	2014	78%	81%	82%	-	-	-	-	-	-	-	85%	81%	90%	*	85%	85%
	2013	79%	83%	84%	-	-	-	-	-	-	-	83%	76%	89%	*	83%	83%
Writing	2014	72%	74%	59%	-	-	-	-	-	-	-	50%	64%	*	-	50%	50%
	2013	63%	67%	63%	-	-	-	-	-	-	-	46%	*	63%	*	46%	43%
Science	2014	78%	83%	73%	-	-	-	-	-	-	-	54%	*	*	-	54%	54%
	2013	82%	85%	71%	-	-	-	-	-	-	-	60%	*	71%	-	60%	60%
Social Studies	2014	76%	81%	75%	-	-	-	-	-	-	-	*	*	*	-	*	*
	2013	76%	81%	83%	-	-	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Postsecondary Readiness Standard																	
All Grades																	
Two or More Subjects	2014	41%	48%	25%	-	-	-	-	-	-	-	*	*	*	*	*	16%
	2013	45%	53%	32%	-	-	-	-	-	-	-	24%	*	*	*	24%	26%
Mathematics	2014	39%	44%	33%	-	-	-	-	-	-	-	28%	*	*	*	28%	29%
	2013	35%	40%	23%	-	-	-	-	-	-	-	*	*	*	-	*	*
Science	2014	43%	51%	30%	-	-	-	-	-	-	-	*	*	*	-	*	*
	2013	39%	47%	38%	-	-	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent at Advanced Standard																	
All Grades																	
All Subjects	2014	15%	20%	12%	-	-	-	-	-	-	-	13%	17%	*	*	13%	14%
	2013	15%	21%	10%	-	-	-	-	-	-	-	13%	19%	*	*	13%	15%

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

District Name: CEDARS INTERNATIONAL ACADEMY
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STAAR Percent at Advanced Standard All Grades		Region 13	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Mathematics	2014	17%	16%	-	-	-	-	-	19%	*	*	19%	20%
Writing	2014	8%	*	-	-	-	-	*	*	-	-	*	*
Science	2014	14%	*	-	-	-	-	*	*	-	-	*	*
Social Studies	2014	15%	*	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress All Grades													
Reading	2014	61%	51%	-	-	-	-	57%	60%	*	*	58%	58%
Mathematics	2014	60%	66%	-	-	-	-	71%	65%	*	*	69%	68%
STAAR Percent Exceeded Progress All Grades													
Reading	2014	17%	16%	-	-	-	-	29%	25%	*	*	27%	26%
Mathematics	2014	18%	19%	-	-	-	-	43%	25%	*	*	35%	34%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8													
Reading	2014	45%	46%	-	-	-	-	*	*	*	*	*	*
	2013	43%	45%	-	-	-	-	40%	57%	-	-	40%	40%
Mathematics	2014	46%	80%	-	-	-	-	*	*	-	-	71%	71%
	2013	46%	63%	-	-	-	-	78%	100%	-	-	78%	78%

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	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant Included in Accountability	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	99%
Not Included in Accountability	93%	94%	94%	100%	94%	89%	*	*	-	29%	100%	95%	95%
Mobile	4%	4%	5%	0%	4%	11%	*	*	-	71%	0%	5%	2%
Other Exclusions	2%	1%	1%	0%	1%	0%	*	*	-	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	1%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant Included in Accountability	99%	99%	100%	100%	100%	100%	*	*	-	-	100%	100%	100%
Not Included in Accountability	92%	93%	88%	98%	84%	93%	*	*	-	-	92%	88%	78%
Mobile	4%	4%	4%	0%	5%	7%	*	*	-	-	4%	4%	2%
Other Exclusions	3%	3%	7%	2%	10%	0%	*	*	-	-	4%	8%	21%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%

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	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.7%	96.7%	97.2%	96.9%	92.2%	*	-	-	*	96.2%	96.9%	97.6%
2011-12	95.9%	95.9%	96.4%	96.8%	96.7%	89.2%	*	*	-	*	96.7%	96.4%	97.6%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2011-12	0.3%	0.1%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%

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District Name: CEDARS INTERNATIONAL ACADEMY
County Name: TRAVIS
District Number: 227817

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students:	353	100.0%	5,135,880	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	12,304	0.2%
Pre-Kindergarten	38	10.8%	225,664	4.4%
Kindergarten	53	15.0%	391,421	7.6%
Grade 1	44	12.5%	409,208	8.0%
Grade 2	50	14.2%	394,217	7.7%
Grade 3	38	10.8%	389,813	7.6%
Grade 4	34	9.6%	383,388	7.5%
Grade 5	30	8.5%	382,742	7.5%
Grade 6	31	8.8%	376,456	7.3%
Grade 7	19	5.4%	385,387	7.5%
Grade 8	16	4.5%	379,597	7.4%
Grade 9	0	0.0%	408,020	7.9%
Grade 10	0	0.0%	362,356	7.1%
Grade 11	0	0.0%	330,064	6.4%
Grade 12	0	0.0%	305,243	5.9%
Ethnic Distribution:				
African American	104	29.5%	650,919	12.7%
Hispanic	224	63.5%	2,660,463	51.8%
White	17	4.8%	1,511,700	29.4%
American Indian	3	0.8%	20,142	0.4%
Asian	1	0.3%	189,483	3.7%
Pacific Islander	0	0.0%	6,778	0.1%
Two or More Races	4	1.1%	96,395	1.9%
Economically Disadvantaged	330	93.5%	3,092,125	60.2%
Non-Educationally Disadvantaged	23	6.5%	2,043,755	39.8%
English Language Learners (ELL)	120	34.0%	899,780	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	82,653	1.6%
At-Risk	175	49.6%	2,562,457	49.9%

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Student Information

Retention Rates by Grade:

	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
Kindergarten	4.4%	2.0%	0.0%	8.9%
Grade 1	0.0%	4.4%	-	8.3%
Grade 2	0.0%	2.9%	-	4.0%
Grade 3	7.7%	2.2%	0.0%	1.8%
Grade 4	0.0%	1.3%	0.0%	1.0%
Grade 5	6.7%	1.5%	0.0%	1.2%
Grade 6	0.0%	0.8%	0.0%	1.0%
Grade 7	0.0%	1.0%	0.0%	1.1%
Grade 8	0.0%	1.1%	0.0%	1.5%

	District		State	
	Count	Percent	Count	Percent
Data Quality:	0	0.0%	5,111	0.1%
PID Errors (students)	2	4.7%	7,351	0.3%
Underreported Students				

Class Size Information

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

	District		State	
	Count	Percent	Count	Percent
Elementary:				
Kindergarten		17.7		19.4
Grade 1		14.6		19.5
Grade 2		16.7		19.3
Grade 3		19.0		19.3
Grade 4		16.6		19.3
Grade 5		15.0		21.2
Grade 6		15.5		20.6
Secondary:				
English/Language Arts		17.5		17.4
Foreign Languages		-		18.9
Mathematics		17.5		18.1
Science		17.5		19.1
Social Studies		17.5		19.6

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Profile

District Name: CEDARS INTERNATIONAL ACADEMY
 County Name: TRAVIS
 District Number: 227817

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	43.3	100.0%	656,541.4	100.0%
Professional Staff:				
Teachers	30.3	69.9%	421,578.2	64.2%
Professional Support	26.4	61.0%	334,510.5	51.0%
Campus Administration (School Leadership)	1.9	4.3%	61,075.2	9.3%
Central Administration	1.0	2.3%	19,207.1	2.9%
	1.0	2.3%	6,785.4	1.0%
Educational Aides:	6.4	14.9%	62,009.5	9.4%
Auxiliary Staff:	6.6	15.2%	172,953.7	26.3%
Total Minority Staff:	19.4	44.8%	300,229.6	45.7%
Teachers by Ethnicity and Sex:				
African American	1.0	3.8%	32,073.5	9.6%
Hispanic	5.1	19.3%	84,412.9	25.2%
White	19.3	73.1%	208,434.7	62.3%
American Indian	0.0	0.0%	1,219.3	0.4%
Asian	1.0	3.8%	4,552.5	1.4%
Pacific Islander	0.0	0.0%	284.6	0.1%
Two or More Races	0.0	0.0%	3,533.1	1.1%
Males	1.0	3.8%	77,811.5	23.3%
Females	25.4	96.2%	256,699.0	76.7%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,948.2	0.9%
Bachelors	19.3	73.1%	252,097.6	75.4%
Masters	7.1	26.9%	77,560.6	23.2%
Doctorate	0.0	0.0%	1,904.1	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.9	7.3%	27,783.8	8.3%
1-5 Years Experience	14.7	55.8%	84,723.1	25.3%
6-10 Years Experience	3.7	14.2%	76,407.4	22.8%
11-20 Years Experience	4.0	15.1%	90,394.5	27.0%
Over 20 Years Experience	2.0	7.6%	55,201.7	16.5%
Number of Students per Teacher	13.4	n/a	15.4	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Profile

District Name: CEDARS INTERNATIONAL ACADEMY
 County Name: TRAVIS
 District Number: 227817

Staff Information	District	State
Average Years Experience of Teachers:	6.6	11.2
Average Years Experience of Teachers with District:	2.3	7.6
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$49,733	\$43,480
1-5 Years Experience	\$43,457	\$45,379
6-10 Years Experience	\$41,927	\$47,855
11-20 Years Experience	\$47,445	\$51,493
Over 20 Years Experience	\$50,920	\$59,032
Average Actual Salaries (regular duties only):		
Teachers	\$44,866	\$49,692
Professional Support	\$43,806	\$58,551
Campus Administration (School Leadership)	\$77,000	\$72,764
Central Administration	\$114,000	\$94,630
Instructional Staff Percent:	75.2	64.4
Turnover Rate for Teachers:	31.1	16.2
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,149.3
Educational Aides	0.0	231.0
Auxiliary Staff	0.0	565.1
Contracted Instructional Staff:	0.4	1,984.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Profile

District Name: CEDARS INTERNATIONAL ACADEMY
 County Name: TRAVIS
 District Number: 227817

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	119	33.7%	878,569	17.1%
Career & Technical Education	0	0.0%	1,140,598	22.2%
Gifted & Talented Education	13	3.7%	391,932	7.6%
Special Education	17	4.8%	434,825	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	19,459.8	5.8%
Career & Technical Education	0.0	0.0%	13,981.7	4.2%
Compensatory Education	2.2	8.4%	10,075.7	3.0%
Gifted & Talented Education	0.0	0.0%	6,446.9	1.9%
Regular Education	23.2	87.8%	243,086.6	72.7%
Special Education	1.0	3.8%	30,419.6	9.1%
Other	0.0	0.0%	11,030.2	3.3%

Link to:
**PEIMS Financial Standard Reports/
 2012-2013 Financial Actual Report**

** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 ? Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 : Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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2013-14 Texas Academic Performance Report

District Name: CEDARS INTERNATIONAL ACADEMY

Campus Name: CEDARS INTERNATIONAL ACADEMY

Campus Number: 227817101

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Closing Performance Gaps

This school is a Charter School.

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 353
 Grade Span: PK - 08
 School Type: Elementary

District Name: CEDARS INTERNATIONAL ACADEMY
 Campus Name: CEDARS INTERNATIONAL ACADEMY
 Campus Number: 227817101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
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STAAR Percent at Phase-in Satisfactory Standard or Above
Grade 3

Reading	2014	76%	73%	83%	67%	-	-	-	-	*	*	72%	50%
	2013	81%	88%	86%	88%	-	*	-	-	-	*	83%	-
Mathematics	2014	71%	69%	67%	70%	-	-	-	-	*	*	71%	87%
	2013	70%	94%	86%	100%	-	*	-	-	-	*	100%	-

STAAR Percent at Phase-in Satisfactory Standard or Above
Grade 4

Reading	2014	74%	68%	100%	61%	-	*	-	-	-	*	67%	55%
	2013	72%	56%	*	60%	-	-	-	-	-	*	42%	50%
Mathematics	2014	71%	87%	100%	87%	-	*	-	-	-	*	89%	100%
	2013	69%	80%	*	87%	-	-	-	-	-	*	74%	90%
Writing	2014	73%	58%	71%	52%	-	*	-	-	-	*	59%	55%
	2013	70%	52%	*	53%	-	-	-	-	-	*	42%	*

STAAR Percent at Phase-in Satisfactory Standard or Above
Grade 5 **

Reading	2014	86%	86%	88%	81%	100%	-	-	-	-	*	85%	67%
	2013	87%	75%	80%	70%	-	-	-	-	-	*	73%	63%
Mathematics	2014	88%	93%	88%	94%	100%	-	-	-	-	*	92%	89%
	2013	88%	90%	90%	90%	-	-	-	-	-	*	93%	88%
Science	2014	74%	64%	*	63%	100%	-	-	-	-	*	62%	*
	2013	73%	55%	50%	60%	-	-	-	-	-	*	47%	63%

STAAR Percent at Phase-in Satisfactory Standard or Above
Grade 6

Reading	2014	78%	87%	100%	81%	*	-	*	-	-	*	93%	89%
	2013	72%	70%	*	79%	*	-	-	-	-	*	69%	73%
Mathematics	2014	79%	90%	100%	86%	*	-	*	-	-	*	89%	78%
	2013	74%	67%	*	80%	*	-	-	-	-	*	65%	83%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

District Name: CEDARS INTERNATIONAL ACADEMY
 Campus Name: CEDARS INTERNATIONAL ACADEMY
 Campus Number: 227817101

Total Students: 353
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above													
Grade 7													
Reading	2014	76%	59%	*	58%	*	-	-	-	-	*	58%	*
	2013	78%	83%	*	77%	*	-	-	-	-	*	86%	*
Mathematics	2014	68%	59%	*	58%	*	-	-	-	-	*	56%	*
	2013	72%	78%	*	69%	*	-	-	-	-	*	71%	*
Writing	2014	72%	61%	*	69%	*	-	-	-	-	*	59%	*
	2013	71%	78%	*	69%	*	-	-	-	-	*	71%	*
STAAR Percent at Phase-in Satisfactory Standard or Above													
Grade 8 **													
Reading	2014	90%	88%	*	86%	*	-	-	-	-	*	88%	*
	2013	90%	100%	100%	100%	*	-	-	-	-	*	100%	*
Mathematics	2014	86%	94%	*	93%	*	-	-	-	-	*	94%	*
	2013	86%	100%	100%	100%	*	-	-	-	-	*	100%	*
Science	2014	72%	88%	*	86%	*	-	-	-	-	*	88%	*
	2013	75%	89%	83%	89%	*	-	-	-	-	*	83%	*
Social Studies	2014	63%	75%	*	71%	*	-	-	-	-	*	75%	*
	2013	64%	83%	83%	78%	*	-	-	-	-	*	75%	*
STAAR Percent at Phase-in Satisfactory Standard or Above													
All Grades													
All Subjects	2014	77%	76%	79%	74%	100%	*	*	-	*	85%	76%	68%
	2013	77%	77%	73%	77%	89%	*	-	-	-	89%	73%	67%
Reading	2014	76%	77%	87%	72%	100%	*	*	-	*	82%	77%	60%
	2013	80%	77%	74%	77%	89%	*	-	-	-	93%	73%	63%
Mathematics	2014	78%	82%	82%	82%	100%	*	*	-	*	88%	82%	85%
	2013	79%	84%	79%	86%	89%	*	-	-	-	100%	82%	83%
Writing	2014	72%	59%	55%	58%	*	*	-	-	-	71%	59%	50%
	2013	63%	63%	64%	61%	*	-	-	-	-	*	55%	43%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 353
Grade Span: PK - 08
School Type: Elementary

District Name: CEDARS INTERNATIONAL ACADEMY
Campus Name: CEDARS INTERNATIONAL ACADEMY
Campus Number: 227817101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above													
All Grades													
Science	2014	78%	73%	*	73%	100%	-	-	-	-	*	71%	54%
	2013	82%	71%	63%	74%	*	-	-	-	-	63%	63%	60%
Social Studies	2014	76%	75%	*	71%	*	-	-	-	-	*	75%	*
	2013	76%	83%	83%	78%	*	-	-	-	-	*	75%	*
STAAR Percent at Postsecondary Readiness Standard													
All Grades													
Two or More Subjects	2014	41%	25%	29%	22%	*	*	*	-	*	59%	24%	16%
Reading	2014	45%	32%	34%	31%	*	*	*	-	*	59%	31%	26%
Mathematics	2014	39%	33%	29%	32%	*	*	*	-	*	76%	32%	29%
Writing	2014	35%	23%	*	*	*	*	-	-	-	71%	21%	*
Science	2014	43%	30%	*	27%	*	-	-	-	-	*	26%	*
Social Studies	2014	39%	38%	*	*	*	-	-	-	-	*	38%	*
STAAR Percent at Advanced Standard													
All Grades													
All Subjects	2014	15%	12%	10%	12%	*	*	*	-	*	15%	10%	14%
Reading	2014	15%	10%	*	12%	*	*	*	-	*	*	9%	15%
Mathematics	2014	17%	16%	15%	16%	*	*	*	-	*	*	15%	20%
Writing	2014	8%	*	*	*	*	*	-	-	-	*	*	*
Science	2014	14%	*	*	*	*	-	-	-	-	*	*	*
Social Studies	2014	15%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress													
All Grades													
Reading	2014	61%	51%	52%	52%	*	*	*	-	-	*	53%	58%
	2013	62%	54%	43%	61%	71%	-	-	-	-	*	n/a	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 353
 Grade Span: PK - 08
 School Type: Elementary

District Name: CEDARS INTERNATIONAL ACADEMY
 Campus Name: CEDARS INTERNATIONAL ACADEMY
 Campus Number: 227817101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2014	60%	66%	66%	*	64%	*	*	*	-	-	*	65%	68%
	2013	59%	87%	87%	91%	88%	71%	-	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	16%	16%	22%	15%	*	*	*	-	-	*	17%	26%
	2013	15%	13%	13%	9%	17%	14%	-	-	-	-	*	n/a	-
Mathematics	2014	18%	19%	19%	*	21%	*	*	*	-	-	*	19%	34%
	2013	16%	19%	19%	13%	12%	57%	-	-	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	46%	46%	88%	*	-	-	-	-	-	*	48%	*
	2013	43%	45%	45%	56%	38%	-	-	-	-	-	*	50%	40%
Mathematics	2014	46%	80%	80%	86%	77%	-	-	-	-	-	*	82%	71%
	2013	46%	63%	63%	57%	67%	*	-	-	-	-	*	62%	78%

TEXAS EDUCATION AGENCY

**Texas Academic Performance Report
2013-14 Campus Performance**

Total Students: 353
Grade Span: PK - 08
School Type: Elementary

District Name: CEDARS INTERNATIONAL ACADEMY
Campus Name: CEDARS INTERNATIONAL ACADEMY
Campus Number: 227817101

Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration	2014	77%	74%	74%	*	69%	100%	-	-	-	-	72%	67%
Students Requiring Accelerated Instruction	2014	23%	26%	26%	*	31%	*	-	-	-	-	28%	*
STAAR Cumulative Met Standard	2014	86%	85%	85%	83%	81%	100%	-	-	-	-	84%	67%
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration	2014	79%	93%	93%	83%	94%	100%	-	-	-	-	92%	89%
Students Requiring Accelerated Instruction	2014	21%	*	*	*	*	*	-	-	-	-	*	*
STAAR Cumulative Met Standard	2014	88%	93%	93%	83%	94%	100%	-	-	-	-	92%	89%

TEXAS EDUCATION AGENCY

**Texas Academic Performance Report
2013-14 Campus Performance**

Total Students: 353
Grade Span: PK - 08
School Type: Elementary

District Name: CEDARS INTERNATIONAL ACADEMY
Campus Name: CEDARS INTERNATIONAL ACADEMY
Campus Number: 227817101

Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
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Grade 8 Reading
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration

2014	83%	79%	79%	-	77%	*	-	-	-	-	-	79%	*
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Students Requiring Accelerated Instruction

2014	17%	*	*	-	*	*	-	-	-	-	-	*	*
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STAAR Cumulative Met Standard

2014	89%	86%	86%	-	85%	*	-	-	-	-	-	86%	*
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Grade 8 Mathematics

Students Meeting Phase-in 1 Level II Standard on First STAAR Administration

2014	80%	79%	79%	-	77%	*	-	-	-	-	-	79%	*
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Students Requiring Accelerated Instruction

2014	20%	*	*	-	*	*	-	-	-	-	-	*	*
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STAAR Cumulative Met Standard

2014	87%	93%	93%	-	92%	*	-	-	-	-	-	93%	*
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 353
 Grade Span: PK - 08
 (Current Year ELL Students)

District Name: CEDARS INTERNATIONAL ACADEMY
 Campus Name: CEDARS INTERNATIONAL ACADEMY
 Campus Number: 227817101

	State	District	Campus	Bilingual Education		BE-Trans		BE-Dual		ESL	ESL	ESL	ESL	LEP No	LEP With	Total
				Education	Early Exit	Late Exit	Two-Way	One-Way	Pull-Out							
STAAR Percent at Phase-in Satisfactory Standard or Above																
All Grades																
All Subjects	2014	77%	76%	76%	-	-	-	-	-	68%	66%	70%	*	*	68%	68%
	2013	77%	77%	77%	-	-	-	-	-	68%	59%	75%	*	*	68%	67%
Reading	2014	76%	77%	77%	-	-	-	-	-	60%	56%	67%	*	*	60%	60%
	2013	80%	77%	77%	-	-	-	-	-	65%	56%	72%	*	*	65%	63%
Mathematics	2014	78%	82%	82%	-	-	-	-	-	85%	81%	90%	*	*	85%	85%
	2013	79%	84%	84%	-	-	-	-	-	83%	76%	89%	*	*	83%	83%
Writing	2014	72%	59%	59%	-	-	-	-	-	50%	64%	*	-	-	50%	50%
	2013	63%	63%	63%	-	-	-	-	-	46%	*	63%	*	*	46%	43%
Science	2014	78%	73%	73%	-	-	-	-	-	54%	*	*	-	-	54%	54%
	2013	82%	71%	71%	-	-	-	-	-	60%	*	71%	-	-	60%	60%
Social Studies	2014	76%	75%	75%	-	-	-	-	-	*	*	*	-	-	*	*
	2013	76%	83%	83%	-	-	-	-	-	*	-	*	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard																
All Grades																
Two or More Subjects	2014	41%	25%	25%	-	-	-	-	-	*	*	*	*	*	*	16%
	2014	45%	32%	32%	-	-	-	-	-	24%	*	*	*	*	24%	26%
Mathematics	2014	39%	33%	33%	-	-	-	-	-	28%	*	*	*	*	28%	29%
	2014	35%	23%	23%	-	-	-	-	-	*	*	*	-	-	*	*
Science	2014	43%	30%	30%	-	-	-	-	-	*	*	*	-	-	*	*
	2014	39%	38%	38%	-	-	-	-	-	*	*	*	-	-	*	*
STAAR Percent at Advanced Standard																
All Grades																
All Subjects	2014	15%	12%	12%	-	-	-	-	-	13%	17%	*	*	*	13%	14%
	2014	15%	10%	10%	-	-	-	-	-	13%	19%	*	*	*	13%	15%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

District Name: CEDARS INTERNATIONAL ACADEMY
 Campus Name: CEDARS INTERNATIONAL ACADEMY
 Campus Number: 227817101

Total Students: 353
 Grade Span: PK - 08
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education		BE-Trans		BE-Dual		ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
				Early Exit	Late Exit	Two-Way	One-Way							
STAAR Percent at Advanced Standard														
All Grades														
Mathematics	2014	17%	16%	16%	-	-	-	-	-	19%	26%	*	19%	20%
Writing	2014	8%	*	*	-	-	-	-	-	*	*	-	*	*
Science	2014	14%	*	*	-	-	-	-	-	*	*	-	*	*
Social Studies	2014	15%	*	*	-	-	-	-	-	*	*	-	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	51%	51%	-	-	-	-	-	58%	57%	*	58%	58%
Mathematics	2014	60%	66%	66%	-	-	-	-	-	69%	71%	*	69%	68%
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	16%	16%	-	-	-	-	-	27%	29%	*	27%	26%
Mathematics	2014	18%	19%	19%	-	-	-	-	-	35%	43%	*	35%	34%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	46%	46%	-	-	-	-	-	*	*	*	*	*
	2013	43%	45%	45%	-	-	-	-	-	40%	57%	-	40%	40%
Mathematics	2014	46%	80%	80%	-	-	-	-	-	71%	*	-	71%	71%
	2013	46%	63%	63%	-	-	-	-	-	78%	100%	-	78%	78%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 353
 Grade Span: PK - 08
 School Type: Elementary

District Name: CEDARS INTERNATIONAL ACADEMY
 Campus Name: CEDARS INTERNATIONAL ACADEMY
 Campus Number: 227817101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	99%
Included in Accountability	93%	94%	94%	100%	94%	89%	*	*	-	29%	100%	95%	95%
Not Included in Accountability													
Mobile	4%	5%	5%	0%	4%	11%	*	*	-	71%	0%	5%	2%
Other Exclusions	2%	1%	1%	0%	1%	0%	*	*	-	0%	0%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	1%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	92%	88%	88%	98%	84%	93%	*	-	-	-	92%	88%	78%
Not Included in Accountability													
Mobile	4%	4%	4%	0%	5%	7%	*	-	-	-	4%	4%	2%
Other Exclusions	3%	7%	7%	2%	10%	0%	*	-	-	-	4%	8%	21%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%

TEXAS EDUCATION AGENCY

**Texas Academic Performance Report
2013-14 Campus Performance**

Total Students: 353
Grade Span: PK - 08
School Type: Elementary

District Name: CEDARS INTERNATIONAL ACADEMY
Campus Name: CEDARS INTERNATIONAL ACADEMY
Campus Number: 227817101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	96.7%	96.7%	97.2%	96.9%	92.2%	*	-	-	*	96.2%	96.9%	97.6%
2011-12	95.9%	96.4%	96.4%	96.8%	96.7%	89.2%	*	*	-	*	96.7%	96.4%	97.6%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2011-12	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 353
 Grade Span: PK - 08
 School Type: Elementary

District Name: CEDARS INTERNATIONAL ACADEMY
 Campus Name: CEDARS INTERNATIONAL ACADEMY
 Campus Number: 227817101

Student Information	Campus		District	State
	Count	Percent		
Total Students:	353	100.0%	353	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	38	10.8%	10.8%	4.4%
Kindergarten	53	15.0%	15.0%	7.6%
Grade 1	44	12.5%	12.5%	8.0%
Grade 2	50	14.2%	14.2%	7.7%
Grade 3	38	10.8%	10.8%	7.6%
Grade 4	34	9.6%	9.6%	7.5%
Grade 5	30	8.5%	8.5%	7.5%
Grade 6	31	8.8%	8.8%	7.3%
Grade 7	19	5.4%	5.4%	7.5%
Grade 8	16	4.5%	4.5%	7.4%
Grade 9	0	0.0%	0.0%	7.9%
Grade 10	0	0.0%	0.0%	7.1%
Grade 11	0	0.0%	0.0%	6.4%
Grade 12	0	0.0%	0.0%	5.9%
Ethnic Distribution:				
African American	104	29.5%	29.5%	12.7%
Hispanic	224	63.5%	63.5%	51.8%
White	17	4.8%	4.8%	29.4%
American Indian	3	0.8%	0.8%	0.4%
Asian	1	0.3%	0.3%	3.7%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	4	1.1%	1.1%	1.9%
Economically Disadvantaged	330	93.5%	93.5%	60.2%
Non-Educationally Disadvantaged	23	6.5%	6.5%	39.8%
English Language Learners (ELL)	120	34.0%	34.0%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	0.0%	1.6%
At-Risk	175	49.6%	49.6%	49.9%
Mobility (2012-2013)	29	12.1%	12.1%	17.1%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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 Campus Number: 227817101

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.4%	4.4%	2.0%	0.0%	0.0%	8.9%
Grade 1	0.0%	0.0%	4.4%	-	-	8.3%
Grade 2	0.0%	0.0%	2.9%	-	-	4.0%
Grade 3	7.7%	7.7%	2.2%	0.0%	0.0%	1.8%
Grade 4	0.0%	0.0%	1.3%	0.0%	0.0%	1.0%
Grade 5	6.7%	6.7%	1.5%	0.0%	0.0%	1.2%
Grade 6	0.0%	0.0%	0.8%	0.0%	0.0%	1.0%
Grade 7	0.0%	0.0%	1.0%	0.0%	0.0%	1.1%
Grade 8	0.0%	0.0%	1.1%	0.0%	0.0%	1.5%

Class Size Information

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

	Campus	District	State
Elementary:			
Kindergarten	17.7	17.7	19.4
Grade 1	14.6	14.6	19.5
Grade 2	16.7	16.7	19.3
Grade 3	19.0	19.0	19.3
Grade 4	16.6	16.6	19.3
Grade 5	15.0	15.0	21.2
Grade 6	15.5	15.5	20.6
Secondary:			
English/Language Arts	17.5	17.5	17.4
Foreign Languages	-	-	18.9
Mathematics	17.5	17.5	18.1
Science	17.5	17.5	19.1
Social Studies	17.5	17.5	19.6

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 353
 Grade Span: PK - 08
 School Type: Elementary

District Name: CEDARS INTERNATIONAL ACADEMY
 Campus Name: CEDARS INTERNATIONAL ACADEMY
 Campus Number: 227817101

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	35.7	100.0%	100.0%	100.0%
Professional Staff:				
Teachers	29.3	82.0%	69.9%	64.2%
Professional Support	26.4	73.9%	61.0%	51.0%
Campus Administration (School Leadership)	1.9	5.2%	4.3%	9.3%
Educational Aides:	1.0	2.8%	2.3%	2.9%
Total Minority Staff:	6.4	18.0%	14.9%	9.4%
Total Minority Staff:	14.9	41.8%	44.8%	45.7%
Teachers by Ethnicity and Sex:				
African American	1.0	3.8%	3.8%	9.6%
Hispanic	5.1	19.3%	19.3%	25.2%
White	19.3	73.1%	73.1%	62.3%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	1.0	3.8%	3.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.0	3.8%	3.8%	23.3%
Females	25.4	96.2%	96.2%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	1.9	7.3%	7.3%	8.3%
1-5 Years Experience	14.7	55.8%	55.8%	25.3%
6-10 Years Experience	3.7	14.2%	14.2%	22.8%
11-20 Years Experience	4.0	15.1%	15.1%	27.0%
Over 20 Years Experience	2.0	7.6%	7.6%	16.5%
Number of Students per Teacher	13.4	n/a	13.4	15.4

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

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Staff Information

	Campus	District	State
Average Years Experience of Teachers:	6.6	6.6	11.2
Average Years Experience of Teachers with District:	2.3	2.3	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,733	\$49,733	\$43,480
1-5 Years Experience	\$43,457	\$43,457	\$45,379
6-10 Years Experience	\$41,927	\$41,927	\$47,855
11-20 Years Experience	\$47,445	\$47,445	\$51,493
Over 20 Years Experience	\$50,920	\$50,920	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$44,866	\$44,866	\$49,692
Professional Support	\$43,806	\$43,806	\$58,551
Campus Administration (School Leadership)	\$77,000	\$77,000	\$72,764
Instructional Staff Percent:	n/a	75.2%	64.4%
Contracted Instructional Staff (not incl. above):	0.4	0.4	1,984.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 353
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 Campus Number: 227817101

Program Information	Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	119	33.7%	33.7%	17.1%
Career & Technical Education	0	0.0%	0.0%	22.2%
Gifted & Talented Education	13	3.7%	3.7%	7.6%
Special Education	17	4.8%	4.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.8%
Career & Technical Education	0.0	0.0%	0.0%	4.2%
Compensatory Education	2.2	8.4%	8.4%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	23.2	87.8%	87.8%	72.7%
Special Education	1.0	3.8%	3.8%	9.1%
Other	0.0	0.0%	0.0%	3.3%

Link to:
**PEIMS Financial Standard Reports/
 2012-2013 Financial Actual Report**

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 ? Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates zero observations reported for this group.
 n/a Indicates data reporting is not applicable for this group.

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2012-2013 Actual Financial data

Totals for Cedars International Academy (227817)

Total Membership: 308

	General Fund		District		All Funds		State	
	%	Per Student	%	Per Student	%	Per Student	%	Per Student
Receipts								
Total Revenue	2,436,729	100.00%	2,978,987	100.00%	50,087,166,792	100.00%	9,903	
Local Tax	0	0.00%	0	0.00%	22,150,749,416	44.22%	4,379	
Other Local and Intermediate	87,763	3.60%	125,498	4.21%	2,090,084,543	4.17%	413	
State*	2,348,966	96.40%	2,373,709	79.68%	20,276,153,252	40.48%	4,009	
Federal	0	0.00%	479,780	16.11%	5,570,179,581	11.12%	1,101	
* State Fiscal Stabilization Fund	0	0.00%	0	0.00%	9,260	0.00%	0	

* This amount represents the amount of Foundation School Program funding that was financed by Federal State Fiscal Stabilization Fund funds distributed under

the American Recovery and Reinvestment Act of 2009. This funding is included in the state category of the total revenue reported above.

Total Receipts	2,436,729	100.00%	2,978,987	100.00%	61,709,215,617	100.00%	12,200	
Total Revenue	2,436,729	100.00%	2,978,987	100.00%	50,087,166,792	100.00%	9,903	
Equity Transfers	0	0.00%	0	0.00%	1,045,691,333	1.69%	207	
Total Other Resources	0	0.00%	0	0.00%	10,576,357,492	17.14%	2,091	

Net Assets

Total Net Assets*	N/A		1,399,004	46.96%	653,322,188	39.85%	3,674	
Unrestricted Net Assets	N/A		597,872	20.07%	249,998,792	15.25%	1,406	
Temporarily Restricted Net Assets	N/A		801,132	26.89%	403,123,356	24.59%	2,267	
Permanently Restricted Net Assets	N/A		0	0.00%	190,000	0.01%	1	

Disbursements

Total Expenditures	2,168,037	100.00%	2,695,463	100.00%	53,356,468,731	100.00%	10,549	
BY OBJECT	1,577,121	72.74%	1,887,746	70.03%	33,371,821,067	62.55%	6,598	
Payroll	558,622	25.77%	775,423	28.77%	9,200,026,920	17.24%	1,819	
Other Operating	32,294	1.49%	32,294	1.20%	5,752,971,491	10.78%	1,137	
Debt Service								

Capital Outlay	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	5,031,649,253	9.43%	995
BY FUNCTION (Objects 6100-6400 only)													
Community Services (61)	31,130	100.00%	101	100.00%	31,130	100.00%	101	100.00%	196,308,227	100.00%			39
Total Operating Expenditures	2,104,613	100.00%	6,833	100.00%	2,632,039	100.00%	8,546	100.00%	42,115,353,056	100.00%			8,327
Instruction (11,95)	1,420,273	67.48%	4,611	63.40%	1,668,707	63.40%	5,418	57.15%	24,068,480,503	57.15%			4,759
Instructional Res Media (12)	0	0.00%	0	0.00%	0	0.00%	0	1.33%	559,766,483	1.33%			111
Curriculum/Staff Develop (13)	6,992	0.33%	23	0.45%	11,856	0.45%	38	2.00%	844,093,191	2.00%			167
Instructional Leadership (21)	0	0.00%	0	1.95%	51,398	1.95%	167	1.47%	620,036,278	1.47%			123
School Leadership (23)	121,343	5.77%	394	4.61%	121,343	4.61%	394	5.81%	2,448,365,599	5.81%			484
Guidance Counseling Svcs (31)	32,000	1.52%	104	1.74%	45,692	1.74%	148	3.52%	1,483,894,600	3.52%			293
Social Work Services (32)	0	0.00%	0	0.00%	0	0.00%	0	0.28%	116,464,358	0.28%			23
Health Services (33)	300	0.01%	1	0.01%	300	0.01%	1	1.01%	423,328,143	1.01%			84
Transportation (34)	0	0.00%	0	0.00%	0	0.00%	0	2.92%	1,230,360,430	2.92%			243
Food (35)	0	0.00%	0	7.31%	192,438	7.31%	625	5.83%	2,453,982,394	5.83%			485
Extracurricular (36)	14,322	0.68%	47	1.17%	30,922	1.17%	100	2.83%	1,189,979,319	2.83%			235
General Administration (41,92)	170,464	8.10%	553	6.48%	170,464	6.48%	553	3.17%	1,333,894,346	3.17%			264
Plant Maint/Operation (51)	307,924	14.63%	1,000	11.70%	307,924	11.70%	1,000	10.30%	4,338,752,457	10.30%			858
Security/Monitoring (52)	1,787	0.08%	6	0.07%	1,787	0.07%	6	0.81%	341,028,225	0.81%			67
Data Processing Services (53)	29,208	1.39%	95	1.11%	29,208	1.11%	95	1.57%	662,926,730	1.57%			131
Total Disbursements	2,168,037	100.00%	7,039	100.00%	2,695,463	100.00%	8,752	100.00%	61,233,478,753	100.00%			12,106
Total Expenditures	2,168,037	100.00%	7,039	100.00%	2,695,463	100.00%	8,752	100.00%	53,356,468,731	100.00%			10,549
Equity Transfers	0	0.00%	0	0.00%	0	0.00%	0	1.69%	1,045,691,333	1.69%			207
Total Other Uses	0	0.00%	0	0.00%	0	0.00%	0	10.25%	6,276,036,153	10.25%			1,241
Intergovernmental Charge	0	0.00%	0	0.00%	0	0.00%	0	1.32%	555,282,536	1.32%			110
Program Expenditures													
Operating Expenditures - Program	1,595,230	100.00%	5,179	100.00%	1,930,060	100.00%	6,266	100.00%	31,518,985,822	100.00%			6,232
Regular	1,156,590	72.50%	3,755	61.91%	1,194,828	61.91%	3,879	58.56%	18,458,673,598	58.56%			3,649
Gifted and Talented	7,163	0.45%	23	0.37%	7,163	0.37%	23	1.24%	391,402,565	1.24%			77
Career and Technical	0	0.00%	0	0.00%	0	0.00%	0	3.49%	1,099,892,841	3.49%			217
Students with Disabilities	111,159	6.97%	361	8.39%	161,922	8.39%	526	15.52%	4,891,115,377	15.52%			967
Accelerated Education	224,512	14.07%	729	24.30%	469,041	24.30%	1,523	5.62%	1,769,951,294	5.62%			350
Bilingual	29,906	1.87%	97	1.58%	30,576	1.58%	99	3.18%	1,001,463,454	3.18%			198
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0.00%	0	0.00%	0	0.37%	116,758,099	0.37%			23
Disc Alt Ed-DAEP Basic Serv	0	0.00%	0	0.00%	0	0.00%	0	0.63%	199,258,821	0.63%			39
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0.00%	0	0.00%	0	0.06%	19,173,440	0.06%			4

	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1,784,840,376	5.66%	353
T1 A Schoolwide-St Comp>=40%	14,322	0.90%	47	14,322	0.74%	47	814,361,477	2.58%	161		
Athletics/Related Activities	0	0.00%	0	0	0.00%	0	351,235,170	1.11%	69		
High School Allotment	51,578	3.23%	167	52,208	2.70%	170	620,859,310	1.97%	123		
Prekindergarten											

District

64.8%

State

63.7%

Instructional Expenditure Ratio

** Net Assets percentages are calculated by dividing the net asset balance by the all funds total revenue. Open-enrollment charter schools report net assets instead

of fund balances and do not report the net assets by fund. The percentages illustrate the size of the net assets in relation to total revenues.

Campus Performance Objectives

Goal 1. Program Collaboration (PER 6, 31, NCLB- M, T, U, V): Meaningful documented collaboration will occur in planning Title II, Part A; Title III Part AA; SDFSC

Objective 1. Teacher retention will increase 10% resulting in student achievement that is at the highest level of accountability.

Objective 2. ELL Students will achieve at an advance level on STAAR

Objective 3. All ELA/Reading Teachers will be ESL certified.

Goal 2. Parental Involvement (PER 22, 24, 25, 26): Outstanding Parental involvement will occur.

Objective 1. Parents will be involved in reading to their children.

Objective 2. Parent involvement will increase 10% as measured by the number of hours.

Objective 3. Student achievement will increase 5% above minimum standards.

Goal 3. SFDC: Policy (PERS 41): Clear guidance will be given to the district regarding policies especially those campuses identified persistently dangerous. NCLB T: Programs, strategies, and activities implemented for youth are evaluated periodically to assess progress toward reducing violence and illegal drug use.

Objective 1. Student sense of safety will increase annually by 5% resulting in student achievement increase by 5% above minimum standards.

Objective 2. Parents, students, and faculty will increase their understanding of the core values, vision, and mission statement as indicated by 50% compared to the baseline data.

Objective 3. Girls will report that being in "girl empowerment" has increased their social behaviors in a positive manner.

Objective 4. Reported cases of bullying will decrease by 50%.

Objective 5. Competition games will occur.

Objective 6. Charter School dances will be held.

Objective 7. Students, teachers and parents positive scores on survey will increase 5% till all

reach at least 95%.

Goal 4. Create a highly Qualified Staff (PER 28, NCLB-A, B, BB)

Objective 1. Teacher and paraprofessionals recruitment ((hire 100% HQ only) Objective 2. Teacher retention will indicate a 15% increase resulting in student achievement 5%

above minimum standards

Goal 5. Improve Academics of campus: Campus Improvement Issues (NCLB: D, N, P)

Objective 1. Student achievement in Reading, Math, Science, Social Studies, and Writing will

increase annually with a goal to reach the highest level of accountability

Objective 2. Increase student retention to 95%

Objective 3. Purchase a viable curriculum

Objective 4. Create quality Professional Development

Objective 5. Improve Technology

Objective 6. Improve ELL scores

Goal 6. Enhance the Special Education Experience PBMAS Special Education (items 4, 12, 13)

Objective 1. A decrease in the identification of students in need of special education by implementing the GIST Process and RTI

Objective 2. Reduce the number of students taking STARR M or Alt to less than 20%

Objective 3. We will not have a 3 on our PBMAS

Goal 7. Enhance Early Childhood Education Experience Goal 7 Early Childhood Intervention

Objective 1. Strengthen Pre-K Program

Goal 8. Complete the NCLB form correctly on title I Part A (Compliance Item 3, 47, and 57)

Objective 1. We will meet standard on compliance Item 3, 47,57

Goal 9. School will be "green"

Objective 1. Continue light bulbs being switched to energy efficient

Objective 2. Utilize solar panels.

Goal 10. Create a coordinated School Health Program.

Objective 1. Cafeteria will focus on nutritious meals with a variety of vegetables being offered at lunch

Objective 2. Improve the coordinated School Health Program.

Objective 3. Enhance the School Health Advisory Council Goal 11. Students will be well mannered.

Objective 1. Students will exhibit etiquette

Disciplinary Incident Summary Report

Parameters:

Campus: All
Student: All
Grade Level: All
Begin Date: 8/26/2013
End Date: 7/25/2014
Disciplinary Reason(s):
Sort Order:

01 - Permanent Removal by a Teacher from..., 02 - Conduct punishable as a felony - TE..., 04
~~SR~~ ~~Res~~ ~~Ne~~ ~~th~~ ~~o~~ ~~A~~ ~~s~~ ~~s~~ ~~i~~ ~~g~~ ~~n~~ ~~e~~ ~~m~~ ~~e~~ ~~n~~ ~~t~~ ~~D~~ ~~a~~ ~~s~~ ~~s~~ ~~u~~ ~~n~~ ~~d~~ ~~e~~ ~~r~~ ~~...~~, 05 - Possessed, sold, used, or was under..., 06 -
Abuse of a volatile chemical - TEC ..., 07 - Public lewdness or indecent exposur..., 08 -
Retaliation against school employee..., 09 - Based on conduct occurring off camp..., 10 -
Based on conduct occurring off camp..., 11 - Used, exhibited, or possessed a fir..., 12 - Used,
exhibited, or possessed a..., 13 - Used, exhibited, or possessed a clu..., 14 - Used,
exhibited, or possessed a pr..., 16 - ~~Al~~ ~~so~~ ~~n~~ - TEC Â§37.007(a)(2)(B), 17 - Murder, capital
murder, criminal at..., 18 - Indecency with a child - TEC Â§37.00..., 19 - Aggravated kidnapping
- TEC Â§37.007..., 20 - Serious or persistent misconduct vi..., 22 - Criminal mischief - TEC
Â§37.007(f), 23 - Emergency Placement/expulsion - TEC..., 26 - Terroristic threat - TEC
Â§37.006(a)..., 27 - Assault under Penal Code Â§22.01(a) (...), 28 - Assault under Penal Code
Â§22.01(a) (...), 29 - Aggravated assault under Penal Code..., 30 - Aggravated assault under
Penal Code..., 31 - Sexual assault under Penal Code Â§22..., 32 - Sexual assault under Penal
Code Â§22..., 33 - Possessed, purchased, used, or acce..., 34 - School-related gang violence -
Acti..., 35 - False alarm/false report - TEC Â§37..., 36 - Felony controlled substance
violati..., 37 - Felony alcohol violation - TEC Â§37..., 42 - Truancy (failure to attend school) ...,
43 - Truancy (failure to attend school) ..., 44 - Truancy (failure to attend school) ..., 45 -
Truancy (failure to attend school) ..., 46 - Aggravated robbery - TEC Â§37.007(a)..., 47 -
Manslaughter - TEC Â§37.007(a)(2)(G), 48 - Criminally negligent homicide - TEC..., 49 -
Engages in deadly conduct - TEC Â§37..., 50 - Used, exhibited, or possessed a non..., 51 -
Firearm (Off Campus 300 ft Zone) -, 52 - Illegal Knife, Club, or Prohibited ..., 53 - Serious
Offense Conduct (Off Campus..., 54 - Felony Marihuana, Controlled Substa..., 55 - Sex
offernder under court supervisi..., 56 - Sex offernder NOT under court super..., 57 - Continuous
Sexual Abuse Of Young Ch..., 59 - Serious Misbehavior while in DAEP

No Dates Found: No Violent or Criminal Incidents

From 8/26/2013
to 7/25/2014

TAPR 2013-14

Reports of Student Enrollment and Academic Performance. Texas statute (TEC 51.403) requires every district to include with its TAPR a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

As of January 8, 2015 Cedars International Academy does not have a high school and has no information from the Texas Higher Education Coordinating Board to report.