

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Preliminary 2011 AYP Results

District Name: CEDARS INTERNATIONAL ACAD (227817)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	81	42	36	3	65	6	13	n/a
Number Tested	100	52	45	3	83	18	19	15
% Met Standard	81%	81%	80%	100%	78%	33%	68%	n/a
Student Group %	100%	52%	45%	3%	83%	18%	n/a	15%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	75	38	33	4	68	9	7	n/a
Number Tested	104	55	44	5	95	15	15	13
% Met Standard	72%	69%	75%	80%	72%	60%	47%	n/a
Change in % Met Standard Improvement Required	9	12	5	20	6 3	-27	21	

The preview data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 4, 2011.

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Preliminary 2011 AYP Results

District Name: CEDARS INTERNATIONAL ACAD (227817)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	77	37	37	3	62	5	14	n/a
Number Tested	100	52	45	3	83	18	19	15
% Met Standard	77%	71%	82%	100%	75%	28%	74%	n/a
Student Group %	100%	52%	45%	3%	83%	18%	n/a	15%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	72	35	32	5	64	7	11	n/a
Number Tested	103	54	44	5	95	14	15	13
% Met Standard	70%	65%	73%	100%	67%	50%	73%	n/a
Change in % Met Standard Improvement Required	7	6	9	0	8	-22	1	

The preview data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 4, 2011.

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Preliminary 2011 AYP Results

District Name: CEDARS INTERNATIONAL ACAD (227817)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	27,940	14,375	11,458	1,443	25,463	3,860		4,250
Days Membership	28,983	14,855	11,875	1,518	26,436	4,025		4,349
Attendance Rate	96.4%	96.8%	96.5%	95.1%	96.3%	95.9%		97.7%
Student Group %	100%	51%	41%	5%	91%	14%		15%
Attendance Rate 2008-09								
Days Present	27,418	14,851	9,762	2,455	19,211	5,128		2,783
Days Membership	28,468	15,410	10,135	2,573	20,010	5,308		2,852
Attendance Rate	96.3%	96.4%	96.3%	95.4%	96.0%	96.6%		97.6%
Change 2009 to 2010	0.1	0.4	0.2	-0.3	0.3	-0.7		0.1

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Preliminary 2011 AYP Results

District Name: CEDARS INTERNATIONAL ACAD (227817)

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	-	-	+	-	-
Performance: Math	+	+	-	-	+	-	-
Participation: Reading/ELA	+	+	+	-	+	-	-
Participation: Math	+	+	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

DISTRICT NAME: CEDARS INTERNATIONAL ACAD District Rating: Recognized
DISTRICT NUMBER: 227817

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010			Required Improvement				Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP ***	
Reading/ELA (70%/80%/90%)															
X All Students	92	100	92%	100%	79	104	76%		16			EX	-	-	EX
X African Amer	48	52	92%	52%	41	55	75%		17			EX	-	-	EX
X Hispanic	41	45	91%	45%	34	44	77%		14			EX	-	-	EX
White	3	3	100%	3%	4	5	80%		20			-	-	-	-
X Econ Disadv	76	83	92%	83%	71	95	75%		17			EX	-	-	EX
Writing (70%/80%/90%)															
X All Students	30	33	91%	100%	42	42	100%		-9			EX	-	-	EX
African Amer	16	17	94%	52%	22	22	100%		-6			-	-	-	-
Hispanic	14	16	88%	48%	17	17	100%		-12			-	-	-	-
White	0	0	-	0%	3	3	100%		-			-	-	-	-
Econ Disadv	25	28	89%	85%	36	36	100%		-11			-	-	-	-
Social Studies (70%/80%/90%)															
X All Students	12	12	100%	100%	0	0	-		-			EX	-	-	EX
African Amer	5	5	100%	42%	0	0	-		-			-	-	-	-
Hispanic	5	5	100%	42%	0	0	-		-			-	-	-	-
White	2	2	100%	17%	0	0	-		-			-	-	-	-
Econ Disadv	11	11	100%	92%	0	0	-		-			-	-	-	-
Mathematics (65%/80%/90%)															
X All Students	89	100	89%	100%	76	103	74%		15			RE	-	-	RE
X African Amer	44	52	85%	52%	38	54	70%		15			RE	-	-	RE
X Hispanic	42	45	93%	45%	33	44	75%		18			EX	-	-	EX
White	3	3	100%	3%	5	5	100%		0			-	-	-	-
X Econ Disadv	73	83	88%	83%	68	95	72%		16			RE	-	-	RE
Science (60%/80%/90%)															
X All Students	24	30	80%	100%	14	18	78%		2			RE	-	-	RE
African Amer	11	16	69%	53%	8	11	73%		-4			-	-	-	-
Hispanic	11	12	92%	40%	5	6	83%		9			-	-	-	-
White	2	2	100%	7%	1	1	100%		0			-	-	-	-
Econ Disadv	17	22	77%	73%	14	18	78%		-1			-	-	-	-

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP ***
Reading/ELA ELL Students	19	19	100%		9	14	64%		36			-	-	-

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %	Number at Commended	Number Taking	Pct at Commended	Stu Grp %	RI	Met RI?	STD	RI	EXCP ***	
Reading/ELA														
X All Students	29	100	29%	100%										EX
X Econ Disadv	22	83	27%	83%										EX
Mathematics														
X All Students	17	100	17%	100%										RE
X Econ Disadv	14	83	17%	83%										RE

*** Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

DISTRICT NAME: CEDARS INTERNATIONAL ACAD District Rating: Recognized
DISTRICT NUMBER: 227817

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
11	1	N/A	N/A	N/A	N/A

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010					Class of 2009			Required Improvement			
	# Completers	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				# Dropouts	2008-09			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %		# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	0	23	0.0%	100%	0	14	0.0%	0.0				
African Amer	0	8	0.0%	35%	0	4	0.0%	0.0				
Hispanic	0	12	0.0%	52%	0	5	0.0%	0.0				
White	0	2	0.0%	9%	0	3	0.0%	0.0				
Econ Disadv	0	19	0.0%	83%	0	6	0.0%	0.0				

Dropout data not evaluated for your accountability rating due to small numbers or no data.