

2012-13 Texas Academic Performance Report

District Name: CEDARS INTERNATIONAL ACADEMY

District Number: 227817

2013 Accountability Rating: Met Standard

This district is a Charter District.

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

District Name: CEDARS INTERNATIONAL ACADEMY
 County Name: TRAVIS
 District Number: 227817

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above													
Grade 3													
Reading	2013 81%	86%	88%	86%	88%	-	*	-	-	-	*	83%	-
	2012 78%	84%	42%	*	*	*	-	-	-	-	-	44%	*
Mathematics	2013 70%	77%	94%	86%	100%	-	*	-	-	-	*	100%	-
	2012 69%	76%	39%	*	*	*	-	-	-	-	-	38%	*
STAAR Percent at Phase-in 1 Level II or Above													
Grade 4													
Reading	2013 72%	77%	56%	*	60%	*	-	-	-	-	*	42%	50%
	2012 77%	81%	68%	73%	64%	-	-	-	-	-	*	71%	*
Mathematics	2013 69%	74%	80%	*	87%	*	-	-	-	-	*	74%	90%
	2012 69%	74%	50%	45%	55%	-	-	-	-	-	*	53%	*
Writing	2013 70%	73%	52%	*	53%	*	-	-	-	-	*	42%	*
	2012 72%	74%	77%	73%	82%	-	-	-	-	-	*	82%	*
STAAR Percent at Phase-in 1 Level II or Above													
Grade 5													
Reading	2013 77%	82%	70%	70%	70%	-	-	-	-	-	*	67%	63%
	2012 78%	82%	64%	*	63%	-	-	-	-	-	*	62%	*
Mathematics	2013 74%	78%	85%	80%	90%	-	-	-	-	-	*	87%	88%
	2012 78%	82%	64%	*	63%	-	-	-	-	-	*	62%	*
Science	2013 73%	76%	55%	50%	60%	-	-	-	-	-	*	47%	63%
	2012 73%	77%	50%	*	*	-	-	-	-	-	*	58%	*
STAAR Percent at Phase-in 1 Level II or Above													
Grade 6													
Reading	2013 72%	77%	70%	*	79%	*	-	-	-	-	*	69%	73%
	2012 76%	78%	78%	80%	71%	*	-	-	-	-	*	90%	*
Mathematics	2013 74%	79%	67%	*	80%	*	-	-	-	-	*	65%	83%
	2012 77%	81%	50%	*	*	*	-	-	-	-	*	60%	*

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		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Grade 7														
Reading	2013	78%	81%	83%	*	77%	*	-	-	-	-	*	86%	*
	2012	77%	80%	77%	75%	*	*	-	-	-	-	*	75%	*
Mathematics	2013	72%	75%	78%	*	69%	*	-	-	-	-	*	71%	*
	2012	71%	76%	77%	75%	*	*	-	-	-	-	*	75%	*
Writing	2013	71%	74%	78%	*	69%	*	-	-	-	-	*	71%	*
	2012	73%	75%	92%	100%	*	*	-	-	-	-	*	92%	*

STAAR Percent at Phase-in 1 Level II or Above

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Grade 8														
Reading	2013	83%	86%	100%	100%	100%	*	-	-	-	-	*	100%	*
	2012	81%	85%	67%	89%	*	-	-	-	-	-	*	69%	*
Mathematics	2013	76%	80%	100%	100%	100%	*	-	-	-	-	*	100%	*
	2012	73%	78%	76%	78%	75%	-	-	-	-	-	*	75%	*
Science	2013	75%	82%	89%	83%	89%	*	-	-	-	-	*	83%	*
	2012	71%	77%	65%	78%	*	-	-	-	-	-	*	75%	*
Social Studies	2013	64%	70%	83%	83%	78%	*	-	-	-	-	*	75%	*
	2012	61%	67%	59%	78%	*	-	-	-	-	-	*	67%	*

STAAR Percent at Phase-in 1 Level II or Above

End of Course Algebra I	2013	78%	83%	*	-	-	*	-	-	-	-	-	-	-
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STAAR Percent at Phase-in 1 Level II or Above

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
All Grades														
All Subjects	2013	77%	81%	77%	73%	77%	89%	*	-	-	-	89%	73%	67%
	2012	77%	81%	64%	67%	60%	67%	-	-	-	-	87%	66%	41%
Reading	2013	80%	84%	77%	74%	77%	89%	*	-	-	-	93%	73%	63%
	2012	79%	82%	65%	70%	59%	*	-	-	-	-	90%	67%	36%

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	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above													
All Grades													
Mathematics	2013	79%	83%	84%	79%	86%	89%	*	-	-	100%	82%	83%
	2012	77%	81%	58%	56%	59%	*	-	-	-	80%	59%	52%
Writing	2013	63%	67%	63%	64%	61%	*	-	-	-	*	55%	43%
	2012	67%	71%	83%	84%	87%	*	-	-	-	86%	86%	71%
Science	2013	82%	85%	71%	63%	74%	*	-	-	-	63%	63%	60%
	2012	80%	84%	58%	67%	50%	-	-	-	-	*	67%	*
Social Studies	2013	76%	81%	83%	83%	78%	*	-	-	-	*	75%	*
	2012	79%	83%	59%	78%	*	-	-	-	-	*	67%	*
STAAR Percent at Final Level II or Above													
All Grades													
All Subjects	2013	35%	41%	31%	29%	43%	*	-	-	-	55%	26%	25%
	2012	33%	39%	22%	21%	22%	-	-	-	-	73%	23%	9%
Reading	2013	41%	48%	37%	37%	44%	*	-	-	-	67%	30%	29%
	2012	38%	44%	30%	31%	28%	-	-	-	-	60%	31%	8%
Mathematics	2013	34%	41%	28%	18%	44%	*	-	-	-	47%	24%	31%
	2012	33%	39%	13%	9%	16%	-	-	-	-	70%	14%	9%
Writing	2013	32%	38%	21%	36%	18%	*	-	-	-	*	18%	0%
	2012	34%	40%	26%	26%	27%	-	-	-	-	86%	28%	29%
Science	2013	33%	41%	39%	38%	32%	*	-	-	-	38%	33%	20%
	2012	29%	35%	29%	33%	25%	-	-	-	-	*	33%	*
Social Studies	2013	26%	33%	17%	17%	11%	*	-	-	-	*	17%	*
	2012	23%	30%	6%	0%	*	-	-	-	-	*	8%	*
STAAR Percent at Level III Advanced													
All Grades													
All Subjects	2013	13%	17%	13%	9%	12%	29%	*	-	-	32%	8%	11%
	2012	12%	16%	5%	7%	4%	11%	-	-	-	13%	5%	0%

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STAAR Percent at Level III Advanced													
All Grades													
Reading	2013 17%	23%	18%	18%	17%	22%	*	-	-	-	47%	11%	14%
	2012 15%	20%	11%	13%	7%	*	-	-	-	-	10%	10%	0%
Mathematics	2013 15%	19%	11%	3%	11%	44%	*	-	-	-	20%	7%	11%
	2012 14%	17%	1%	2%	0%	*	-	-	-	-	0%	0%	0%
Writing	2013 4%	6%	5%	9%	4%	*	-	-	-	-	*	3%	0%
	2012 6%	9%	3%	5%	0%	*	-	-	-	-	14%	3%	0%
Science	2013 10%	15%	11%	6%	11%	*	-	-	-	-	25%	11%	10%
	2012 9%	12%	10%	7%	13%	-	-	-	-	-	*	13%	*
Social Studies	2013 9%	14%	11%	0%	11%	*	-	-	-	-	*	8%	*
	2012 9%	14%	0%	0%	*	-	-	-	-	-	*	0%	*
STAAR Percent Met or Exceeded Progress													
All Grades													
Reading	2013 62%	65%	54%	43%	61%	71%	-	-	-	-	*	n/a	-
Mathematics	2013 59%	60%	87%	91%	88%	71%	-	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress													
All Grades													
Reading	2013 15%	18%	13%	9%	17%	14%	-	-	-	-	*	n/a	-
Mathematics	2013 16%	17%	19%	13%	12%	57%	-	-	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)													
Sum of Grades 4-8													
Reading	2013 43%	45%	45%	56%	38%	-	-	-	-	-	*	50%	40%
Mathematics	2013 46%	48%	63%	57%	67%	*	-	-	-	-	*	62%	78%
Student Success Initiative													
Grade 5 Reading													
Students Requiring Accelerated Instruction	2013 23%	18%	30%	30%	30%	-	-	-	-	-	*	33%	38%
STAAR Cumulative Met Standard	2013 87%	90%	75%	80%	70%	-	-	-	-	-	*	73%	63%

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Student Success Initiative	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Grade 5 Mathematics													
Students Requiring Accelerated Instruction 2013	26%	22%	15%	20%	10%	-	-	-	-	-	*	13%	13%
STAAR Cumulative Met Standard 2013	88%	90%	90%	90%	90%	-	-	-	-	-	*	93%	88%
Grade 8 Reading													
Students Requiring Accelerated Instruction 2013	17%	14%	0%	0%	0%	*	-	-	-	-	*	0%	*
STAAR Cumulative Met Standard 2013	90%	92%	100%	100%	100%	*	-	-	-	-	*	100%	*
Grade 8 Mathematics													
Students Requiring Accelerated Instruction 2013	24%	20%	0%	0%	0%	*	-	-	-	-	*	0%	*
STAAR Cumulative Met Standard 2013	86%	88%	100%	100%	100%	*	-	-	-	-	*	100%	*

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

District Name: CEDARS INTERNATIONAL ACADEMY
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	State	Region 13	District	Bilingual Education		BE-Dual		BE-Dual		ESL	Content	ESL	Pull-Out	LEP No	LEP With	Total
				Early Exit	Late Exit	Two-Way	One-Way	Services	Services							
STAAR Percent at Phase-in 1 Level II or Above																
All Grades																
All Subjects	2013	77%	81%	77%	-	-	-	-	68%	59%	75%	*	*	68%	67%	
Reading	2013	80%	84%	77%	-	-	-	-	65%	56%	72%	*	*	65%	63%	
Mathematics	2013	79%	83%	84%	-	-	-	-	83%	76%	89%	*	*	83%	83%	
Writing	2013	63%	67%	63%	-	-	-	-	46%	*	63%	*	*	46%	43%	
Science	2013	82%	85%	71%	-	-	-	-	60%	*	71%	-	-	60%	60%	
Social Studies	2013	76%	81%	83%	-	-	-	-	*	-	*	-	-	*	*	
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)																
Sum of Grades 4-8																
Reading	2013	43%	45%	45%	-	-	-	-	40%	*	57%	-	-	40%	40%	
Mathematics	2013	46%	48%	63%	-	-	-	-	78%	*	100%	-	-	78%	78%	
Student Success Initiative																
Grade 5 Reading																
Students Requiring Accelerated Instruction	2013	23%	18%	30%	-	-	-	-	38%	*	20%	-	-	38%	38%	
STAAR Cumulative Met Standard	2013	87%	90%	75%	-	-	-	-	63%	*	*	-	-	63%	63%	
Grade 5 Mathematics																
Students Requiring Accelerated Instruction	2013	26%	22%	15%	-	-	-	-	13%	*	0%	-	-	13%	13%	
STAAR Cumulative Met Standard	2013	88%	90%	90%	-	-	-	-	88%	*	100%	-	-	88%	88%	
Grade 8 Reading																
Students Requiring Accelerated Instruction	2013	17%	14%	0%	-	-	-	-	*	-	*	-	-	*	*	
STAAR Cumulative Met Standard	2013	90%	92%	100%	-	-	-	-	*	-	*	-	-	*	*	
Grade 8 Mathematics																
Students Requiring Accelerated Instruction	2013	24%	20%	0%	-	-	-	-	*	-	*	-	-	*	*	
STAAR Cumulative Met Standard	2013	86%	88%	100%	-	-	-	-	*	-	*	-	-	*	*	

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	State		Region 13		District		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
2013 STAAR Participation (All Grades)																	
All Tests																	
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	*	-	-	-	100%	100%	100%	
Included in Accountability	92%	93%	88%	88%	88%	98%	84%	93%	93%	*	-	-	-	92%	88%	78%	
Not Included in Accountability																	
Mobile	4%	4%	4%	4%	4%	0%	5%	7%	7%	*	-	-	-	4%	4%	2%	
Other Exclusions	3%	3%	7%	7%	7%	2%	10%	0%	0%	*	-	-	-	4%	8%	21%	
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%	
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%	

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	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2011-12	95.9%	95.9%	96.4%	96.8%	96.7%	89.2%	*	*	-	*	96.7%	96.4%	97.6%
2010-11	95.7%	95.6%	95.3%	96.2%	95.1%	91.6%	*	-	-	*	95.4%	95.7%	97.1%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.1%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2010-11	0.2%	0.1%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%

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Texas Academic Performance Report
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District Name: CEDARS INTERNATIONAL ACADEMY
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Student Information	District		State	
	Count	Percent	Count	Percent
Total Students:	308	100.0%	5,058,939	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,416	0.3%
Pre-Kindergarten	39	12.7%	226,772	4.5%
Kindergarten	43	14.0%	390,300	7.7%
Grade 1	51	16.6%	396,661	7.8%
Grade 2	32	10.4%	388,982	7.7%
Grade 3	30	9.7%	382,780	7.6%
Grade 4	28	9.1%	378,526	7.5%
Grade 5	22	7.1%	376,252	7.4%
Grade 6	23	7.5%	380,055	7.5%
Grade 7	20	6.5%	377,084	7.5%
Grade 8	20	6.5%	366,690	7.2%
Grade 9	0	0.0%	402,264	8.0%
Grade 10	0	0.0%	350,372	6.9%
Grade 11	0	0.0%	327,540	6.5%
Grade 12	0	0.0%	301,245	6.0%
Ethnic Distribution:				
African American	111	36.0%	644,357	12.7%
Hispanic	173	56.2%	2,597,524	51.3%
White	20	6.5%	1,515,859	30.0%
American Indian	2	0.6%	21,716	0.4%
Asian	0	0.0%	183,395	3.6%
Pacific Islander	0	0.0%	6,618	0.1%
Two or More Races	2	0.6%	89,470	1.8%
Economically Disadvantaged	252	81.8%	3,054,741	60.4%
Non-Educationally Disadvantaged	56	18.2%	2,004,198	39.6%
English Language Learners (ELL)	102	33.1%	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	87,292	1.7%
At-Risk	146	47.4%	2,260,864	44.7%

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Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.0%	2.1%	-	9.7%
Grade 1	2.9%	4.4%	-	8.2%
Grade 2	0.0%	2.9%	0.0%	3.9%
Grade 3	15.8%	2.1%	0.0%	1.6%
Grade 4	0.0%	1.0%	0.0%	1.0%
Grade 5	7.1%	0.5%	0.0%	0.7%
Grade 6	11.8%	0.6%	0.0%	1.0%
Grade 7	0.0%	1.0%	0.0%	1.4%
Grade 8	0.0%	0.7%	0.0%	1.5%

Data Quality:	District		State	
	Count	Percent	Count	Percent
PID Errors (students)	0	0.0%	3,784	0.1%
Underreported Students	1	2.3%	7,620	0.4%

Class Size Information

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:	District		State	
	Count	Percent	Count	Percent
Kindergarten	14.3	19.6		
Grade 1	17.0	19.5		
Grade 2	16.0	19.4		
Grade 3	15.0	19.3		
Grade 4	14.0	19.5		
Grade 5	22.0	21.4		
Grade 6	23.0	21.1		
Mixed Grades	-	24.6		
Secondary:				
English/Language Arts	15.7	17.4		
Foreign Languages	8.0	19.0		
Mathematics	15.0	18.0		
Science	20.0	19.0		
Social Studies	20.0	19.7		

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Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	35.9	100.0%	642,184.2	100.0%
Professional Staff:				
Teachers	27.2	75.6%	410,626.9	63.9%
Professional Support	22.6	63.0%	327,419.5	51.0%
Campus Administration (School Leadership)	1.7	4.8%	57,943.6	9.0%
Central Administration	1.8	5.0%	18,711.2	2.9%
Educational Aides:	1.0	2.8%	6,552.8	1.0%
Auxiliary Staff:	4.2	11.6%	60,039.4	9.3%
Total Minority Staff:	4.6	12.8%	171,517.9	26.7%
Teachers by Ethnicity and Sex:	19.0	52.8%	289,867.9	45.1%
African American	3.0	13.3%	30,708.2	9.4%
Hispanic	5.3	23.3%	81,501.1	24.9%
White	13.4	59.0%	205,514.5	62.8%
American Indian	0.0	0.0%	1,256.1	0.4%
Asian	1.0	4.4%	4,441.4	1.4%
Pacific Islander	0.0	0.0%	255.6	0.1%
Two or More Races	0.0	0.0%	3,742.5	1.1%
Males	2.0	9.0%	75,928.1	23.2%
Females	20.6	91.0%	251,491.4	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,956.9	0.9%
Bachelors	18.4	81.2%	246,934.9	75.4%
Masters	4.3	18.8%	75,715.3	23.1%
Doctorate	0.0	0.0%	1,812.5	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.0	26.7%	22,758.2	7.0%
1-5 Years Experience	9.9	43.6%	85,475.9	26.1%
6-10 Years Experience	2.7	12.0%	74,433.1	22.7%
11-20 Years Experience	3.0	13.3%	88,182.0	26.9%
Over 20 Years Experience	1.0	4.4%	56,570.2	17.3%
Number of Students per Teacher	13.6	n/a	15.5	n/a

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Staff Information (Continued)	District	State
Average Years Experience of Teachers:	5.4	11.5
Average Years Experience of Teachers with District:	2.8	8.0
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$43,415	\$41,878
1-5 Years Experience	\$41,817	\$44,354
6-10 Years Experience	\$38,759	\$46,784
11-20 Years Experience	\$46,149	\$50,587
Over 20 Years Experience	\$51,624	\$58,291
Average Actual Teacher Salaries (regular duties only):		
Teachers	\$42,883	\$48,821
Professional Support	\$48,803	\$57,253
Campus Administration (School Leadership)	\$49,791	\$71,259
Central Administration	\$111,000	\$91,993
Instructional Staff Percent:	77.8	64.2
Turnover Rate for Teachers:	16.3	15.3
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,153.9
Educational Aides	0.0	224.3
Auxiliary Staff	0.0	608.6
Contracted Instructional Staff:	0.0	1,556.8

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2012-13 District Profile

District Name: CEDARS INTERNATIONAL ACADEMY
 County Name: TRAVIS
 District Number: 227817

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	99	32.1%	840,072	16.6%
Career & Technical Education	0	0.0%	1,110,812	22.0%
Gifted & Talented Education	11	3.6%	387,578	7.7%
Special Education	18	5.8%	431,041	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17,422.4	5.3%
Career & Technical Education	0.0	0.0%	13,453.0	4.1%
Compensatory Education	2.2	9.9%	9,490.0	2.9%
Gifted & Talented Education	0.0	0.0%	6,417.3	2.0%
Regular Education	20.4	90.1%	239,612.0	73.2%
Special Education	0.0	0.0%	30,185.4	9.2%
Other	0.0	0.0%	10,839.3	3.3%

Link to:
[PEIMS Financial Standard Reports/ 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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High School Allotment	0	0.00%	0	0	0.00%	0	330,700,499	1.07%	66
Prekindergarten	31,027	2.65%	124	75,100	5.05%	300	553,130,368	1.79%	111

<u>District</u>	<u>State</u>
60.5%	64.1%

Instructional Expenditure Ratio

** Net Assets percentages are calculated by dividing the net asset balance by the all funds total revenue. Open-enrollment charter schools report net assets instead of fund balances and do not report the net assets by fund. The percentages illustrate the size of the net assets in relation to total revenues.

CEDARS INTERNATIONAL ACADEMY

Campus Performance Objectives

Goal 1. Program Collaboration (PER 6, 31, NCLB- M, T, U, V): Meaningful documented collaboration will occur in planning Title II, Part A; Title III Part AA; SDFSC

Objective 1. Teacher retention will increase 10% resulting in student achievement that is at the highest level of accountability.

Objective 2. ELL Students will achieve at an advance level on STAAR

Objective 3. All ELA/Reading Teachers will be ESL certified.

Goal 2. Parental Involvement (PER 22, 24, 25, 26): Outstanding Parental involvement will occur.

Objective 1. Parents will be involved in reading to their children.

Objective 2. Parent involvement will increase 10% as measured by the number of hours.

Objective 3. Student achievement will increase 5% above minimum standards.

Goal 3. SFDC: Policy (PERS 41): Clear guidance will be given to the district regarding policies especially those campuses identified persistently dangerous. NCLB T: Programs, strategies, and activities implemented for youth are evaluated periodically to assess progress toward reducing violence and illegal drug use.

Objective 1. Student sense of safety will increase annually by 5% resulting in student achievement increase by 5% above minimum standards.

Objective 2. Parents, students, and faculty will increase their understanding of the core values, vision, and mission statement as indicated by 50% compared to the baseline data.

Objective 3. Girls will report that being in "girl empowerment" has increased their social behaviors in a positive manner.

Objective 4. Reported cases of bullying will decrease by 50%.

Objective 5. Competition games will occur.

Objective 6. Charter School dances will be held.

Objective 7. Students, teachers and parents positive scores on survey will increase 5% till all reach at least 95%.

Goal 4. Create a highly Qualified Staff (PER 28, NCLB-A, B, BB)

Objective 1. Teacher and paraprofessionals recruitment ((hire 100% HQ only)

Objective 2. Teacher retention will indicate a 15% increase resulting in student achievement 5% above minimum standards

Goal 5. Improve Academics of campus: Campus Improvement Issues (NCLB: D, N, P)

Objective 1. Student achievement in Reading, Math, Science, Social Studies, and Writing will increase annually with a goal to reach the highest level of accountability

Objective 2. Increase student retention to 95%

Objective 3. Purchase a viable curriculum

Objective 4. Create quality Professional Development

Objective 5. Improve Technology

Objective 6. Improve ELL scores

Goal 6. Enhance the Special Education Experience PBMAS Special Education (items 4, 12, 13)

Objective 1. A decrease in the identification of students in need of special education by implementing the GIST Process and RTI

Objective 2. Reduce the number of students taking STARR M or Alt to less than 20%

Objective 3. We will not have a 3 on our PBMAS

~~**Goal 7.** Enhance Early Childhood Education Experience Goal 7 Early Childhood Intervention~~

~~**Objective 1.** Strengthen Pre-K Program~~

Goal 8. Complete the NCLB form correctly on title I Part A (Compliance Item 3, 47, and 57)

Objective 1. We will meet standard on compliance Item 3, 47,57

Goal 9. School will be "green"

Objective 1. Continue light bulbs being switched to energy efficient

Objective 2. Utilize solar panels.

Goal 10. Create a coordinated School Health Program.

Objective 1. Cafeteria will focus on nutritious meals with a variety of vegetables being offered at lunch

Objective 2. Improve the coordinated School Health Program.

Objective 3. Enhance the School Health Advisory Council

Goal 11. Students will be well mannered.

Objective 1. Students will exhibit etiquette

Disciplinary Incident Summary Report

Parameters:

Campus: 227817101 | Cedars Intl Academy Charter

Student: All

Grade Level: All

Begin Date: 8/1/2012

End Date: 7/31/2013

Disciplinary Reason(s):

Sort Order:

- 20 - Serious or persistent misconduct vi..., 21 - Violation of student code of conduc..., 22 - ~~Assignments Dates/ - Cited as a Source of Abuse~~ - Emergency Placement/expulsion - TEC..., 26 - Terroristic threat - TEC A§37.006(a)..., 27 - Assault under Penal Code A§22.01(a) (...), 28 - Assault under Penal Code A§22.01(a) (...), 29 - Aggravated assault under Penal Code..., 30 - Aggravated assault under Penal Code..., 31 - Sexual assault under Penal Code A§22..., 32 - Sexual assault under Penal Code A§22..., 33 - Possessed, purchased, used, or acce..., 34 - School-related gang violence - Acti..., 35 - False alarm/false report - TEC A§A37..., 36 - Felony controlled substance violati..., 37 - Felony alcohol violation - TEC A§37..., 41 - Fighting/Mutual Combat - Excludes a..., 42 - Truancy (failure to attend school) ..., 43 - Truancy (failure to attend school) ..., 44 - Truancy (failure to attend school) ..., 45 - Truancy (failure to attend school) ..., 46 - Aggravated robbery - TEC A§37.007(a)..., 47 - Manslaughter - TEC A§37.007(a)(2)(G), 48 - Criminally negligent homicide - TEC..., 49 - Engages in deadly conduct - TEC A§37..., 50 - Used, exhibited, or possessed a non..., 51 - Firearm (Off Campus 300 ft Zone) -, 52 - Illegal Knife, Club, or Prohibited ..., 53 - Serious Offense Conduct (Off Campus..., 54 - Felony Marihuana, Controlled Substa...

NO DATA FOUND: ie. No violent or criminal incidents from 8/1/2012 thru 7/31/2013

TAPR 2012-13

Reports of Student Enrollment and Academic Performance. Texas statute (TEC §51.403) requires every district to include with its TAPR a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

As of January 8, 2014 Cedars International Academy does not have a high school and has no information from The Texas Higher Education Coordinating Board to report.
