

2015-16 Texas Academic Performance Report

District Name: **CEDARS INTERNATIONAL ACADEMY**

District Number: **227817**

2016 Accountability Rating: **Met Standard**

This district is a Charter District.

2016 Special Education Determination Status:

Meets Requirements

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District Name: CEDARS INTERNATIONAL ACADEMY
 County Name: TRAVIS
 District Number: 227817

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance

| | | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 3 | | | | | | | | | | | | | | |
| Reading | 2016 | 73% | 77% | 82% | 100% | 79% | - | - | - | - | - | * | 81% | 57% |
| Mathematics | 2016 | 75% | 78% | 85% | 100% | 82% | - | - | - | - | - | * | 85% | 64% |
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 4 | | | | | | | | | | | | | | |
| Reading | 2016 | 75% | 77% | 74% | 86% | 69% | * | - | - | - | - | * | 79% | 47% |
| Mathematics | 2016 | 73% | 76% | 79% | 86% | 76% | * | - | - | - | - | * | 82% | 71% |
| Writing | 2016 | 69% | 71% | 53% | * | 53% | * | - | - | - | - | * | 54% | 41% |
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 5 ** | | | | | | | | | | | | | | |
| Reading | 2016 | 81% | 83% | 63% | * | 69% | - | - | - | - | * | * | 62% | 53% |
| Mathematics | 2016 | 86% | 87% | 87% | 83% | 88% | - | - | - | - | * | * | 87% | 89% |
| Science | 2016 | 74% | 76% | 55% | * | 63% | - | - | - | - | * | * | 54% | 47% |
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 6 | | | | | | | | | | | | | | |
| Reading | 2016 | 69% | 73% | 74% | * | 75% | - | - | - | - | - | * | 72% | 55% |
| Mathematics | 2016 | 72% | 75% | 81% | * | 83% | - | - | - | - | - | * | 80% | 82% |
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 7 | | | | | | | | | | | | | | |
| Reading | 2016 | 71% | 75% | 71% | * | 70% | * | - | * | - | - | * | 69% | 64% |
| Mathematics | 2016 | 69% | 70% | 74% | * | 74% | * | - | * | - | - | * | 69% | 64% |
| Writing | 2016 | 69% | 73% | 72% | * | 57% | 100% | - | * | - | - | * | 67% | 45% |
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 8 ** | | | | | | | | | | | | | | |
| Reading | 2016 | 87% | 89% | 80% | * | 76% | - | - | * | - | - | * | 79% | * |

District Name: CEDARS INTERNATIONAL ACADEMY
 County Name: TRAVIS
 District Number: 227817

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance

| | | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 8 ** | | | | | | | | | | | | | | |
| Mathematics | 2016 | 82% | 85% | 90% | * | 89% | - | - | * | - | - | * | 90% | * |
| Science | 2016 | 75% | 78% | 74% | * | 69% | - | - | * | - | - | * | 78% | * |
| Social Studies | 2016 | 63% | 69% | 78% | * | 73% | - | - | * | - | - | * | 76% | * |
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 78% | 74% | 71% | 73% | 81% | - | 100% | - | * | 17% | 73% | 59% |
| Reading | 2016 | 73% | 77% | 73% | 71% | 73% | 71% | - | * | - | * | * | 73% | 53% |
| Mathematics | 2016 | 76% | 79% | 82% | 81% | 82% | 86% | - | * | - | * | * | 82% | 75% |
| Writing | 2016 | 69% | 72% | 61% | 67% | 55% | 86% | - | * | - | - | * | 59% | 43% |
| Science | 2016 | 79% | 81% | 61% | * | 65% | - | - | * | - | * | * | 61% | 46% |
| Social Studies | 2016 | 77% | 81% | 78% | * | 73% | - | - | * | - | - | * | 76% | * |
| STAAR Percent at Postsecondary Readiness Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 51% | 32% | 18% | 32% | * | - | * | - | * | * | 29% | 16% |
| Reading | 2016 | 46% | 53% | 38% | 30% | 37% | * | - | * | - | * | * | 34% | 22% |
| Mathematics | 2016 | 43% | 48% | 37% | 27% | 36% | * | - | * | - | * | * | 33% | 19% |
| Writing | 2016 | 41% | 46% | 21% | * | 18% | * | - | * | - | - | * | 15% | * |
| Science | 2016 | 47% | 53% | 24% | * | 23% | - | - | * | - | * | * | 25% | * |
| Social Studies | 2016 | 47% | 54% | 35% | * | * | - | - | * | - | - | * | 38% | * |
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 22% | 12% | 13% | 10% | * | - | 70% | - | * | * | 11% | 4% |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance

| | | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Reading | 2016 | 17% | 22% | 14% | * | 13% | * | - | * | - | * | * | 14% | * |
| Mathematics | 2016 | 19% | 23% | 11% | * | 9% | * | - | * | - | * | * | 10% | * |
| Writing | 2016 | 15% | 18% | 8% | * | * | * | - | * | - | - | * | * | * |
| Science | 2016 | 16% | 22% | 9% | * | * | - | - | * | - | * | * | 9% | * |
| Social Studies | 2016 | 22% | 28% | * | * | * | - | - | * | - | - | * | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 63% | 67% | 76% | 66% | * | - | * | - | * | * | 68% | 64% |
| Reading | 2016 | 60% | 62% | 61% | 70% | 60% | * | - | * | - | * | * | 63% | 55% |
| Mathematics | 2016 | 63% | 64% | 74% | 82% | 72% | * | - | * | - | * | * | 74% | 73% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 18% | 19% | 29% | 18% | * | - | * | - | * | * | 19% | 17% |
| Reading | 2016 | 16% | 17% | 20% | 30% | 20% | * | - | * | - | * | * | 21% | 16% |
| Mathematics | 2016 | 17% | 19% | 17% | 27% | 16% | * | - | * | - | * | * | 17% | 18% |
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2016 | 35% | 35% | 41% | * | 41% | - | - | - | - | - | * | 43% | 32% |

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| | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL | |
|--|-------|--------------|----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|-----|
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | | | |
| | 2016 | 73% | 77% | 49% | * | 56% | - | - | * | - | * | * | 48% | 40% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2016 | 27% | 23% | 51% | 86% | 44% | - | - | * | - | * | * | 53% | 60% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2016 | 80% | 83% | 61% | * | 69% | - | - | * | - | * | * | 60% | 50% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2015 | 95% | 97% | * | - | * | - | - | - | - | - | * | * | * |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Retained in Grade 5 | | | | | | | | | | | | | | |
| | 2016 | 45% | 27% | * | - | * | - | - | - | - | - | * | * | * |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | | | |
| | 2016 | 77% | 79% | 75% | 83% | 75% | - | - | * | - | * | * | 74% | 65% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2016 | 23% | 21% | 25% | * | 25% | - | - | * | - | * | * | 26% | 35% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2016 | 85% | 87% | 85% | 83% | 88% | - | - | * | - | * | * | 85% | 85% |

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| | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL | |
|---|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|---|
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | | | |
| | 2016 | 80% | 83% | 76% | * | 72% | - | - | * | - | - | * | 75% | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2016 | 20% | 17% | 24% | * | 28% | - | - | * | - | - | * | 25% | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2016 | 86% | 88% | 80% | * | 76% | - | - | * | - | - | * | 79% | * |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | | | |
| | 2016 | 71% | 76% | 71% | * | 67% | - | - | * | - | - | * | 70% | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2016 | 29% | 24% | 29% | * | 33% | - | - | * | - | - | * | 30% | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2016 | 81% | 85% | 86% | * | 83% | - | - | * | - | - | * | 85% | * |

District Name: CEDARS INTERNATIONAL ACADEMY
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

| | | State | Region 13 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 78% | 74% | - | - | - | - | - | 58% | 59% | 56% | 83% | 58% | 59% |
| Reading | 2016 | 73% | 77% | 73% | - | - | - | - | - | 53% | 53% | 56% | * | 53% | 53% |
| Mathematics | 2016 | 76% | 79% | 82% | - | - | - | - | - | 75% | 76% | 69% | * | 75% | 75% |
| Writing | 2016 | 69% | 72% | 61% | - | - | - | - | - | 43% | 41% | 45% | - | 43% | 43% |
| Science | 2016 | 79% | 81% | 61% | - | - | - | - | - | 41% | 41% | * | * | 41% | 46% |
| Social Studies | 2016 | 77% | 81% | 78% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent at Postsecondary Readiness Standard | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 51% | 32% | - | - | - | - | - | 15% | 21% | * | * | 15% | 16% |
| Reading | 2016 | 46% | 53% | 38% | - | - | - | - | - | 21% | 24% | * | * | 21% | 22% |
| Mathematics | 2016 | 43% | 48% | 37% | - | - | - | - | - | 17% | 25% | * | * | 17% | 19% |
| Writing | 2016 | 41% | 46% | 21% | - | - | - | - | - | * | * | * | - | * | * |
| Science | 2016 | 47% | 53% | 24% | - | - | - | - | - | * | * | * | * | * | * |
| Social Studies | 2016 | 47% | 54% | 35% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 22% | 12% | - | - | - | - | - | 4% | 5% | * | * | 4% | 4% |
| Reading | 2016 | 17% | 22% | 14% | - | - | - | - | - | * | * | * | * | * | * |
| Mathematics | 2016 | 19% | 23% | 11% | - | - | - | - | - | * | * | * | * | * | * |
| Writing | 2016 | 15% | 18% | 8% | - | - | - | - | - | * | * | * | - | * | * |
| Science | 2016 | 16% | 22% | 9% | - | - | - | - | - | * | * | * | * | * | * |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

| | | State | Region 13 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Social Studies | 2016 | 22% | 28% | * | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 63% | 67% | - | - | - | - | - | 59% | 55% | 73% | * | 59% | 59% |
| Reading | 2016 | 60% | 62% | 61% | - | - | - | - | - | 50% | 46% | 67% | * | 50% | 50% |
| Mathematics | 2016 | 63% | 64% | 74% | - | - | - | - | - | 68% | 65% | * | * | 68% | 68% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 18% | 19% | - | - | - | - | - | 16% | 15% | 20% | * | 16% | 16% |
| Reading | 2016 | 16% | 17% | 20% | - | - | - | - | - | 17% | 11% | 40% | * | 17% | 16% |
| Mathematics | 2016 | 17% | 19% | 17% | - | - | - | - | - | 15% | 19% | * | * | 15% | 15% |
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | | |
| Reading | 2016 | 35% | 35% | 41% | - | - | - | - | - | 32% | * | * | - | 32% | 32% |

District Name: CEDARS INTERNATIONAL ACADEMY
 County Name: TRAVIS
 District Number: 227817

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Participation

| | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---------------------------------|-------|--------------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| 2016 STAAR Participation | | | | | | | | | | | | | |
| (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | * | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 95% | 96% | 96% | 91% | - | 67% | - | * | 95% | 96% | 97% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 4% | 4% | 4% | 9% | - | 13% | - | * | 5% | 3% | 1% |
| Other Exclusions | 1% | 1% | 1% | 0% | 0% | 0% | - | 20% | - | * | 0% | 1% | 2% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% |

District Name: CEDARS INTERNATIONAL ACADEMY
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Attendance and Postsecondary Readiness

| | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2014-15 | 95.7% | 95.7% | 95.7% | 96.5% | 95.6% | 92.8% | * | 97.1% | - | * | 93.8% | 95.8% | 96.2% |
| 2013-14 | 95.9% | 95.8% | 96.6% | 96.5% | 96.7% | 95.5% | * | * | - | * | 95.1% | 96.6% | 97.1% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2014-15 | 0.3% | 0.2% | 0.0% | 0.0% | 0.0% | * | - | * | - | * | 0.0% | 0.0% | 0.0% |
| 2013-14 | 0.5% | 0.2% | 0.0% | 0.0% | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| AP/IB Results (Examinees >= Criterion) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2015 | 49.1% | 60.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2014 | 51.3% | 61.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2015 | 43.7% | 58.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2014 | 44.7% | 57.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2015 | 51.7% | 63.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2014 | 53.6% | 61.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2015 | 35.4% | 49.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2014 | 45.7% | 60.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2015 | 40.1% | 50.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2014 | 41.6% | 51.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| At/Above Criterion | | | | | | | | | | | | | |
| Class of 2015 | 24.3% | 36.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2014 | 25.1% | 37.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |

District Name: CEDARS INTERNATIONAL ACADEMY
 County Name: TRAVIS
 District Number: 227817

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Profile

| Student Information | ----- District ----- | | ----- State ----- | |
|---|----------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Total Students: | 390 | 100.0% | 5,284,252 | 100.0% |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 13,009 | 0.2% |
| Pre-Kindergarten | 42 | 10.8% | 220,390 | 4.2% |
| Kindergarten | 48 | 12.3% | 376,505 | 7.1% |
| Grade 1 | 47 | 12.1% | 409,767 | 7.8% |
| Grade 2 | 41 | 10.5% | 411,080 | 7.8% |
| Grade 3 | 38 | 9.7% | 409,157 | 7.7% |
| Grade 4 | 42 | 10.8% | 396,895 | 7.5% |
| Grade 5 | 42 | 10.8% | 393,941 | 7.5% |
| Grade 6 | 28 | 7.2% | 390,379 | 7.4% |
| Grade 7 | 37 | 9.5% | 389,411 | 7.4% |
| Grade 8 | 25 | 6.4% | 386,455 | 7.3% |
| Grade 9 | 0 | 0.0% | 428,470 | 8.1% |
| Grade 10 | 0 | 0.0% | 386,290 | 7.3% |
| Grade 11 | 0 | 0.0% | 351,888 | 6.7% |
| Grade 12 | 0 | 0.0% | 320,615 | 6.1% |
| Ethnic Distribution: | | | | |
| African American | 70 | 17.9% | 666,933 | 12.6% |
| Hispanic | 290 | 74.4% | 2,760,302 | 52.2% |
| White | 13 | 3.3% | 1,507,225 | 28.5% |
| American Indian | 1 | 0.3% | 20,855 | 0.4% |
| Asian | 8 | 2.1% | 212,973 | 4.0% |
| Pacific Islander | 0 | 0.0% | 7,392 | 0.1% |
| Two or More Races | 8 | 2.1% | 108,572 | 2.1% |
| Economically Disadvantaged | 352 | 90.3% | 3,118,758 | 59.0% |
| Non-Educationally Disadvantaged | 38 | 9.7% | 2,165,494 | 41.0% |
| English Language Learners (ELL) | 174 | 44.6% | 979,868 | 18.5% |
| Students w/ Disciplinary Placements (2014-2015) | 0 | 0.0% | 76,611 | 1.4% |
| At-Risk | 209 | 53.6% | 2,645,402 | 50.1% |

District Name: CEDARS INTERNATIONAL ACADEMY
 County Name: TRAVIS
 District Number: 227817

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Profile

| Student Information | - Non-Special Education Rates - | | - Special Education Rates - | |
|----------------------------|--|--------------|------------------------------------|--------------|
| | District | State | District | State |
| Retention Rates by Grade: | | | | |
| Kindergarten | 0.0% | 1.9% | 0.0% | 8.2% |
| Grade 1 | 4.5% | 4.1% | 0.0% | 7.4% |
| Grade 2 | 0.0% | 2.7% | 0.0% | 3.4% |
| Grade 3 | 4.8% | 2.0% | 0.0% | 1.6% |
| Grade 4 | 0.0% | 1.0% | 0.0% | 0.8% |
| Grade 5 | 7.1% | 0.9% | 0.0% | 1.0% |
| Grade 6 | 0.0% | 0.6% | 0.0% | 0.8% |
| Grade 7 | 2.9% | 0.8% | 0.0% | 0.9% |
| Grade 8 | 0.0% | 0.8% | 0.0% | 1.3% |

| | ----- District ----- | | ----- State ----- | |
|--------------------------|-----------------------------|----------------|--------------------------|----------------|
| | Count | Percent | Count | Percent |
| Data Quality: | | | | |
| PID Errors (students) ## | - | - | - | - |
| Underreported Students | 0 | 0.0% | 7,834 | 0.3% |

| Class Size Information | District | State |
|---|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | |
| Elementary: | | |
| Kindergarten | 15.7 | 18.9 |
| Grade 1 | 15.7 | 19.1 |
| Grade 2 | 20.5 | 19.1 |
| Grade 3 | 19.0 | 19.1 |
| Grade 4 | 21.0 | 19.0 |
| Grade 5 | 21.0 | 20.8 |
| Grade 6 | 14.0 | 20.4 |
| Secondary: | | |
| English/Language Arts | 15.5 | 17.1 |
| Foreign Languages | - | 19.1 |
| Mathematics | 11.0 | 18.1 |
| Science | 15.5 | 19.1 |
| Social Studies | 15.5 | 19.5 |

District Name: CEDARS INTERNATIONAL ACADEMY
 County Name: TRAVIS
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Profile

| Staff Information | ----- District ----- | | ----- State ----- | |
|---|----------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Total Staff | 45.3 | 100.0% | 688,142.2 | 100.0% |
| Professional Staff: | 34.1 | 75.2% | 442,538.0 | 64.3% |
| Teachers | 26.4 | 58.2% | 347,272.1 | 50.5% |
| Professional Support | 1.7 | 3.7% | 67,755.2 | 9.8% |
| Campus Administration (School Leadership) | 5.0 | 11.0% | 20,170.5 | 2.9% |
| Central Administration | 1.0 | 2.2% | 7,340.2 | 1.1% |
| Educational Aides: | 6.1 | 13.5% | 65,803.2 | 9.6% |
| Auxiliary Staff: | 5.1 | 11.3% | 179,800.9 | 26.1% |
| Total Minority Staff: | 20.1 | 44.4% | 331,599.3 | 48.2% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 3.0 | 11.4% | 34,949.8 | 10.1% |
| Hispanic | 3.4 | 12.8% | 90,214.9 | 26.0% |
| White | 19.0 | 72.1% | 211,190.4 | 60.8% |
| American Indian | 0.0 | 0.0% | 1,242.9 | 0.4% |
| Asian | 1.0 | 3.8% | 5,134.3 | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 819.3 | 0.2% |
| Two or More Races | 0.0 | 0.0% | 3,720.6 | 1.1% |
| Males | 4.3 | 16.2% | 81,756.8 | 23.5% |
| Females | 22.1 | 83.8% | 265,515.3 | 76.5% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 3,524.0 | 1.0% |
| Bachelors | 16.9 | 64.0% | 259,559.7 | 74.7% |
| Masters | 9.3 | 35.1% | 82,029.5 | 23.6% |
| Doctorate | 0.3 | 0.9% | 2,158.9 | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.0 | 7.6% | 27,995.4 | 8.1% |
| 1-5 Years Experience | 12.8 | 48.6% | 94,786.9 | 27.3% |
| 6-10 Years Experience | 3.6 | 13.5% | 75,285.1 | 21.7% |
| 11-20 Years Experience | 6.0 | 22.7% | 94,649.7 | 27.3% |
| Over 20 Years Experience | 2.0 | 7.6% | 54,555.0 | 15.7% |
| Number of Students per Teacher | 14.8 | n/a | 15.2 | n/a |

District Name: CEDARS INTERNATIONAL ACADEMY
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Profile

| <u>Staff Information</u> | <u>District</u> | <u>State</u> |
|--|-----------------|--------------|
| Average Years Experience of Teachers: | 7.4 | 10.9 |
| Average Years Experience of Teachers with District: | 2.7 | 7.3 |
| Average Teacher Salary by Years of Experience (regular duties only): | | |
| Beginning Teachers | \$44,281 | \$45,507 |
| 1-5 Years Experience | \$43,205 | \$47,996 |
| 6-10 Years Experience | \$44,844 | \$50,459 |
| 11-20 Years Experience | \$47,238 | \$53,794 |
| Over 20 Years Experience | \$51,831 | \$60,613 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$45,079 | \$51,891 |
| Professional Support | \$42,379 | \$61,145 |
| Campus Administration (School Leadership) | \$54,386 | \$75,654 |
| Central Administration | \$126,813 | \$99,111 |
| Instructional Staff Percent: | 75.5 | 64.5 |
| Turnover Rate for Teachers: | 42.3 | 16.5 |
| Staff Exclusions: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,116.6 |
| Educational Aides | 0.0 | 230.6 |
| Auxiliary Staff | 0.0 | 493.6 |
| Contracted Instructional Staff: | 0.0 | 1,914.4 |

District Name: CEDARS INTERNATIONAL ACADEMY
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Profile

| Program Information | ----- District ----- | | ----- State ----- | |
|--|----------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 173 | 44.4% | 968,569 | 18.3% |
| Career & Technical Education | 0 | 0.0% | 1,284,748 | 24.3% |
| Gifted & Talented Education | 5 | 1.3% | 404,540 | 7.7% |
| Special Education | 21 | 5.4% | 453,955 | 8.6% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 20,650.0 | 5.9% |
| Career & Technical Education | 0.0 | 0.0% | 15,311.2 | 4.4% |
| Compensatory Education | 1.9 | 7.1% | 10,066.4 | 2.9% |
| Gifted & Talented Education | 0.0 | 0.0% | 6,656.1 | 1.9% |
| Regular Education | 23.6 | 89.3% | 252,100.4 | 72.6% |
| Special Education | 1.0 | 3.6% | 30,567.0 | 8.8% |
| Other | 0.0 | 0.0% | 11,921.0 | 3.4% |

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{^A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{*B} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{**C} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.