

CEDARS INTERNATIONAL ACADEMY

Rev. Mr. Joseph Kouri Crowley Campus

**CIA HIGH-QUALITY PK GRANT
FAMILY ENGAGEMENT PLAN
2017-2018**



**CIA Prekindergarten Department
HB4 High-Quality Prekindergarten Grant Program
Family Engagement Plan
“THE POWER OF ONE”**

The CIA Prekindergarten Department, in accordance with the HB4 Grant guidelines, will create a partnership between our families, schools and community for the successful transition into kindergarten. We feel that creating an environment in which families are an active participant in their child’s education will help in developing CIA future scholars. In order to create “The Power of One” culture at CIA, all parents and families must play a key role in their child’s education.

Definitions of Family and Family Engagement: (HB4)

Family:

Family includes adult and children significant in the child’s life who support the early learning and development of the child.

Family Engagement Definition:

Family engagement is the mutual responsibility of families, school, and communities to build relationships to support student learning and achievement and to support family well-being and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child’s educational experience and supports the whole child and is both culturally responsive and linguistically appropriate.



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Prekindergarten Family Engagement Plan:

Six Components	Evidence of Prekindergarten Department HB4 Family Engagement Plan
1. Facilitate Family-to-Family Support	<p>Prekindergarten teachers and teacher assistance will provide parents with opportunities to participate in district and campus initiatives such as:</p> <ul style="list-style-type: none"> • District PK Orientation and Social with students – August 8, 2017 • Parent-Teacher Meetings without students – October 9, 2017 & February 19, 2018 • Volunteering in classrooms throughout the year • School-wide Family Engagement Nights – Family Literacy and Back to School Night: September 14, 2017 • Pre-K Specific Family Engagement Activities on a Monthly Basis • School-wide PTO Meetings and events
2. Establish a Network of Community of Resources	<p>CIA partnerships with community and faith-based organization will create a network of resources that will directly benefit Prekindergarten families as needed: Some resources are:</p> <ul style="list-style-type: none"> • District Family Support Drive during the Thanksgiving and Christmas Holidays • Ready Rosie • Scholastic prekindergarten monthly magazines • Subscription to digital book library – RazPlus Kids • District and campus fairs that include dental and medical resources.
3. Increase Family Participation in Decision-Making	<p>Prekindergarten Families will be invited to participate and serve on:</p> <ul style="list-style-type: none"> • Translator will be available during meetings • Campus & District Level Governance Council Meetings

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	<ul style="list-style-type: none"> • District Family Engagement Survey • Invite family feedback after Prekindergarten Family Engagement Workshops & Events – Teachers will create the feedback form • Review Prekindergarten Compact during PK Orientation on August 8, 2017
<p>4. Equip Families with Tools to Enhance and Extend Learning to Increase Student Achievement</p>	<p>Prekindergarten families will be encouraged to attend learning opportunities to enhance and extend learning by providing parents with home activities that are age and developmentally appropriate to help prepare families for kindergarten by but not limited to:</p> <ul style="list-style-type: none"> • Registering families for Ready Rosie • Providing home resources such as flash cards and links to websites at home • Campus Early Literacy Night on September 14, 2017 • Math Family Night on March 8, 2018 • Prekindergarten Data Folders to view during End of Year Parent Meetings • District Conference Day on October 9, 2017 & February 19, 2018 • Technology: Some Examples -5:1 Tablets, Email, Classroom & Campus Website, REMIND 101, Class Dojo, Newsletters, Facebook, Twitter @CedarsSchools • PBIS to support our Positive Behavior Initiatives using our 3 B’s (Be Safe, Be Responsible, and Be Respectful) • Bilingual Family Engagement Classes throughout the year • Send home brochures in English and Spanish • Partner with Assistant Principal/ESL/Bilingual Coordinator to provide literacy classes for parents

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<p>5. Provide Ongoing Professional Development Opportunities for Educators that Support Families in Meeting their Children’s Learning Benchmarks (District Requirement)</p>	<p>The Prekindergarten department will bring awareness to Family Engagement, ESSA & HB4 requirements and guidelines with emphasis on the value and impact of family engagement by providing Prekindergarten Teachers, Teacher Assistance & staff professional development on the following days:</p> <ul style="list-style-type: none"> • August 1-3, 2017 in Houston at PK Conference • Back to School Teacher-In Service – August 14-18, 2017 • December 1, 2017 • February 9, 2018 • April 27, 2018
<p>6. Evaluate Family Engagement Efforts and Use Results for Continuous Improvement</p>	<p>Trainings, workshops, meetings, and family engagement activities are followed with an evaluation which provide families the opportunity to express their views on the “ROI” of the activities. Also, families are encouraged to participate in the district-wide Customer Service Survey. Campus and district will use some of the following tools:</p> <ul style="list-style-type: none"> • Use survey results to provide valuable information in planning, developing and implementing prekindergarten activities for the district • Revise/review District Prekindergarten Learning Compact & HB4 Family Engagement Plan annually