

**Texas Education Agency  
2017-18 School Report Card  
CEDARS INTERNATIONAL ACADEMY (227817101)**

District Name: **CEDARS INTERNATIONAL ACADEMY**  
Campus Type: **Elementary**

Total Students: **385**  
Grade Span: **PK - 07**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	77
Student Achievement	Met Standard	71
School Progress	Met Standard	79
Closing the Gaps	Met Standard	71

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.2%	96.3%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	16.4%	16.6%	12.6%	Kindergarten	16.0	16.0	18.7
Hispanic	77.9%	73.5%	52.4%	Grade 1	18.0	18.0	18.8
White	3.6%	6.6%	27.8%	Grade 2	17.0	17.0	18.8
American Indian	0.3%	0.2%	0.4%	Grade 3	20.0	20.0	19.0
Asian	0.0%	1.2%	4.4%	Grade 4	19.0	19.0	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	21.5	21.5	21.2
Two or More Races	1.8%	2.0%	2.3%	Grade 6	22.9	22.9	20.3
<b>Enrollment by Student Group</b>				<b>Secondary</b>			
Economically Disadvantaged	94.0%	88.8%	58.8%	English/Language Arts	20.5	11.3	16.7
English Learners	47.0%	40.9%	18.8%	Foreign Languages	5.1	7.4	18.6
Special Education	8.6%	8.8%	9.1%	Mathematics	20.5	15.8	17.9
<b>Mobility Rate (2016-17)</b>	11.4%	14.5%	16.0%	Science	20.5	15.7	19.0
				Social Studies	20.5	15.9	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	71.4%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.6%	63.1%	Total Operating Expenditures	\$7,838	\$10,467	\$9,503
				Instruction	\$5,027	\$5,874	\$5,338
				Instructional Leadership	\$0	\$7	\$149
				School Leadership	\$685	\$804	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	77%	<b>75%</b>	69%	76%	*	-	-	-	*	74%
	2017	75%	75%	<b>72%</b>	68%	73%	*	-	-	-	*	72%
Reading	2018	74%	80%	<b>77%</b>	*	79%	*	-	-	-	*	77%
	2017	72%	77%	<b>74%</b>	*	75%	*	-	-	-	*	76%
Mathematics	2018	81%	79%	<b>75%</b>	*	74%	*	-	-	-	*	74%
	2017	79%	77%	<b>73%</b>	*	74%	*	-	-	-	*	72%
Writing	2018	66%	58%	<b>58%</b>	*	*	*	-	-	-	*	*
	2017	67%	*	*	*	*	-	-	-	-	-	*
Science	2018	80%	83%	<b>98%</b>	*	100%	-	-	-	-	-	100%
	2017	79%	84%	<b>80%</b>	*	80%	*	-	-	-	-	80%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>37%</b>	38%	36%	*	-	-	-	*	36%
	2017	45%	38%	<b>31%</b>	25%	32%	*	-	-	-	*	32%
Reading	2018	46%	36%	<b>30%</b>	*	27%	*	-	-	-	*	27%
	2017	44%	37%	<b>31%</b>	*	31%	*	-	-	-	*	32%
Mathematics	2018	50%	46%	<b>40%</b>	*	40%	*	-	-	-	*	40%
	2017	46%	41%	<b>36%</b>	*	37%	*	-	-	-	*	36%
Writing	2018	41%	33%	<b>33%</b>	*	*	*	-	-	-	*	*
	2017	36%	*	*	*	*	-	-	-	-	-	*
Science	2018	51%	56%	<b>64%</b>	*	66%	-	-	-	-	-	64%
	2017	49%	44%	<b>34%</b>	*	34%	*	-	-	-	-	33%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	16%	<b>14%</b>	15%	13%	*	-	-	-	*	12%
	2017	20%	13%	<b>10%</b>	10%	11%	*	-	-	-	*	12%
Reading	2018	19%	13%	<b>15%</b>	*	14%	*	-	-	-	*	13%
	2017	19%	14%	<b>13%</b>	*	13%	*	-	-	-	*	14%
Mathematics	2018	24%	19%	<b>12%</b>	*	11%	*	-	-	-	*	12%
	2017	22%	14%	<b>10%</b>	*	11%	*	-	-	-	*	13%
Writing	2018	13%	8%	<b>8%</b>	*	*	*	-	-	-	*	*
	2017	11%	*	*	*	*	-	-	-	-	-	*
Science	2018	23%	19%	<b>24%</b>	*	23%	-	-	-	-	-	23%
	2017	19%	17%	<b>15%</b>	*	17%	*	-	-	-	-	20%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>64</b>	60	65	-	-	-	-	*	63
Reading	2018	69	70	<b>68</b>	55	70	-	-	-	-	*	67
Mathematics	2018	70	69	<b>61</b>	66	59	-	-	-	-	*	60

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	53%	<b>50%</b>	*	52%	*	-	-	-	*	52%
	2017	35%	39%	<b>35%</b>	*	33%	-	-	-	-	-	29%
Mathematics	2018	47%	59%	<b>61%</b>	*	58%	*	-	-	-	*	56%
	2017	43%	33%	<b>27%</b>	*	32%	-	-	-	-	-	26%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	88%	<b>88%</b>	86%	88%	-	-	-	-	-	87%
Students Requiring Accelerated Instruction												
	2018	21%	12%	<b>12%</b>	*	*	-	-	-	-	-	13%
STAAR Cumulative Met Standard												
	2018	84%	93%	<b>93%</b>	100%	91%	-	-	-	-	-	92%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	100%	<b>100%</b>	100%	100%	-	-	-	-	-	100%
Students Requiring Accelerated Instruction												
	2018	15%	*	*	*	*	-	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	100%	<b>100%</b>	100%	100%	-	-	-	-	-	100%

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